

# Early Years Education

## IN THE LOUIS RIEL SCHOOL DIVISION

- seeks to promote a lifelong love of learning
- encompasses all aspects of development—physical, social, emotional, intellectual and aesthetic
- assesses each child's development through ongoing observation to improve and individualize instruction
- respects each child's unique pattern and rate of development
- recognizes that children learn through active involvement and play
- extends each child's knowledge and experience through meaningful activities
- understands that children represent their knowledge in various ways
- values each child's cultural heritage and identity
- encourages and supports a partnership between home and school

### Components of the LRSD Early Years Program:

#### A. **Social and Emotional Development** is enhanced when children:

- develop a positive self image
  - socialize
  - develop independence
  - take risks
  - cooperate
  - participate
- Children display these actions when they are valued as individuals and when they believe they are successful.

#### B. **Language Development** is enhanced when children have opportunities to:

- experience
  - communicate
  - view
  - interact
  - dramatize
  - reflect
- Children develop literacy through rich experiences in listening, speaking, reading and writing.

#### C. **Thinking** occurs when children:

- discover
  - organize
  - experiment
  - predict
  - compare
  - make choices
- Thinking develops when children engage in various activities, such as exploring objects and events and manipulating ideas.

#### D. **Physical Development** is enhanced when children:

- move
  - acquire body awareness
  - understand basic physical needs
  - manipulate objects
  - eat healthy foods
- Through participation in various activities, children acquire attitudes, skills and knowledge for safe and healthful living.

#### E. **Aesthetic Development** is enhanced when children have opportunities to express themselves through:

- art
  - dance
  - drama
  - writing
  - music
- Aesthetic education is concerned with the creation, expression and examination of personal meaning. Aesthetic education helps children to respond and create in a variety of ways, and to value artistic and aesthetic endeavors.

#### F. **Partnerships** in education include:

- children
  - the school team:
  - parents and guardians
  - teachers
  - extended families and caregivers
  - administrators
  - special community supports
  - support staff
- for children who need them



### OUR MISSION

Our Mission is to provide a safe, inclusive, and engaging environment, where personal and collective learning are valued, and each one of us reaches our full potential.

### OUR VISION

Our Vision is for all members of our community to excel as caring, confident, capable, and resilient life-long learners who contribute to a democratic and sustainable world.

Thriving Learners ∞ Flourishing Communities

Des apprenants épanouis ∞ Des communautés florissantes

Gegwe-gikenjigewaad ∞ Mamino-ayaang Eyaang

# Early Years

KINDERGARTEN TO GRADE 4

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**LRSD.NET**



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