# **ATC Program Pre-Assessment Work Package Automotive Technology Program**



Instructional Methods: Classroom Lectures, Practical Lab Activities, and

other.

Course Format: Classroom: Individual and group work

Lab: Individual and group work (practical application)

#### **Rationale:**

Workplace Education Manitoba has listed 9 Essential Skills to be successful in any work place. All nine Essential Skills are used in different combinations, in different applications, in every occupation. They are the foundational skills you use to carry out your work tasks and they're the building blocks you use to learn new ones. The importance of - and need for - employees to have appropriate levels of workplace Essential Skills is clear and strong.

What specifically are the Essential Skills needed in the workplace?

To help answer this question, the federal government, since 1994, has surveyed more than 3000 Canadians in workplaces in all sectors and of all types and sizes of organizations. All were asked what workplace Essential Skills they felt were needed in order for workers to be most effective, efficient and productive.

#### The result has been the identification of the following nine workplace Essential Skills:

Click on each heading to take you directly to the information pages.

- 1. Reading
- 2. Writing
- 3. Numeracy
- 4. Document Use
- 5. Oral Communication
- 6. Working With Others
- 7. Problem Solving/Thinking
- 8. <u>Digital Technology</u>
- 9. Continuous Learning
- 10. Answer Key to Example Questions
- 11. References

To help students be successful in their training, ATC has developed a package focused specifically on these Essential Skills and how they apply to the program of *Automotive Technology Program*. The purpose of this package is not to dissuade students from attending the program, but to help them become successful by informing them of the skills required. We highly encourage all students to take some time to work through the package and become informed of the program requirements.

9 Essential Skill Areas

Material in this document has been developed around the Workplace Education Manitoba 9 Essential Skills which can be found here: http://www.wem.mb.ca/

Arts and Technology Centre, 5 deBourmont Avenue, Winnipeg, MB, R2J1J9, 204 237 8951

#### 1. Reading



#### <u>Literacy</u> (Reading)

- Read work orders to understand problems, repair requirements, and service schedule.
- Read instructions and safety warnings/information on product labels.
- Read repair manuals in both hard copy and electronic form to diagnose and repair vehicle system problems.

#### Literacy (Writing)

- Fill out work orders to describe repairs to customer's vehicle.
- Write reports and/or emails on web based systems and technical support sites describing unusual or difficult repairs.
- Complete letters/reports for manufacturer's warranty claims describing the break down or vehicle defect.

#### <u>Literacy Reading Example 1</u>

A customer is dropping his/her vehicle of at the repair shop after business hours. Since there is nobody to take the customer & vehicle information, and the repairs/services the customer would like to get done to his/her car, the customer left a written note with detailed instructions in the vehicle. In the morning the service advisor reads the instructions and opens up a work order.

A. Please read the instructions and complete the work order below. Please fill in all the necessary customer & vehicle information.

B. Please list the customer requests and complaints on the work order. This information is important for the technician to perform the required service work.

Customer's instructions:

Dear Service Advisor,

My name is John Smith, my address is 123, Louis Riel Drive, Winnipeg Manitoba, R1T 409 and my phone number is 204 654 3210.

I dropped my 97 white Chevy Lumina (MKL 654) for an Oil Change, Winterization Package, and an Inspection. I need the brakes check and my right rear tire has a slow leak. Please call me with an estimate if any major repairs are required. The vehicle has 152458 km on its odometer.

Thank you,

John Smith

#### **Additional Instructions:**

1

Please use the VIN from Example 5, and use the VIN Chart to decode the VIN.

Arts & Technology Centre  5 de Bourmont Avenue Winnipeg MB R2J 1J9  Phone: 204-237-8951 ext. 319  PARTS AND MATERIALS		OWNER'S NAME: PH.#:		TRANSMISSION: A S  MODEL:	ABS: Y N ENGINE: MILEAGE:	A.C.: Y N  WORK COMPLETED	
QTY.	PARTS DESCRIPTION	PRICE					COMPLETED
QII.	TARTS DESCRIPTION	TRICE					
		-					
		-					
		-					
			Thereby author	ize the above repair work to be done	e along with necessary parts	PARTS	
			ATC Automotiv	ve Technology staff and designated ng, inspection or delivery at my risk.	students may operate about	TOTAL	
	TOTAL PARTS		acknowledged	ng, inspection or delivery at my risk. on above vehicle to secure the amour ATC is an educational training facil	t of repairs thereto. I further	GAS	
			authorized for	the above vehicle may be used for	or educational demonstration		
	SUBLETS		purposes. ATC will not be held responsible for loss or damage to the vehicle or articles left in the vehicle in case of fire, theft, accident or any other cause beyond ATC's control.				
	TOTAL		CUSTOMER	SIGNATURE:		TOTAL	

## 2. Writing

## <u>Literacy Writing Example 2:</u>

Please prepare an up-to-date resume and write a cover letter outlining your reasons why you chose the automotive technology program at ATC.

The cover letter should include your short term goals (12- 24 month) and long term goals (1 - 5 years).

## 3. Numeracy

- Measure parts and components, such as brake discs/drums, piston, cylinder walls, and bearings using both metric and standard calipers, micrometers and dial indicators.
- Using measuring devices such as, tire pressure gage, compression tester, fuel and oil pressure gages, and volt/amp/ohm tester to check and diagnose vehicle systems.
- Calculate and prepare repair estimates using labor guides/rates, parts and taxes.

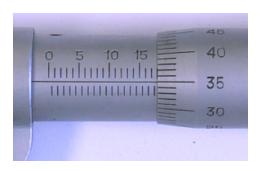


- Check and correct levels of engine oil, transmission fluids, brake fluid and mixing ratios for vehicle coolant strength.
- Retrieve torque specifications and measure the tightness of nuts/bolts/fasteners using a torque wrench.
- Analyze electrical readings in fault finding applications, such as engines no start condition, high fuel consumption, and emission output.

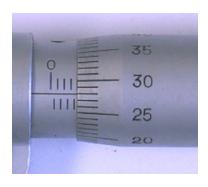
Please read the settings on the following 0.01 millimeter scales.

(For additional information use this link) <a href="http://www.youtube.com/watch?v=O8vMFFYNIfo">http://www.youtube.com/watch?v=O8vMFFYNIfo</a>

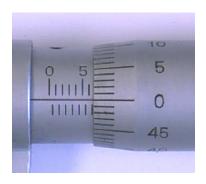
## Numeracy Metric Scales Example 1



#### Numeracy Metric Scales Example 2

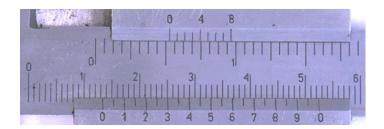


## Numeracy Metric Scales Example 3

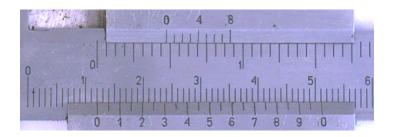


## 1

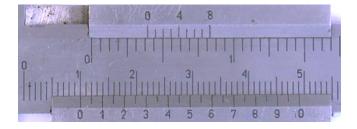
## Numeracy Metric Scales Example 4



## Numeracy Metric Scales Example 5



## Numeracy Metric Scales Example 6



## Numeracy Metric Scales (Dial Indicator) Example 7





## Numeracy Metric Scales (Dial Indicator) Example 8



## Numeracy Metric Scales (Dial Indicator) Example 9



## Numeracy (Ruler) Example 10

Please mark 1.5 "on the ruler illustrated below.



#### Numeracy (Standard to Metric conversions) Example 11

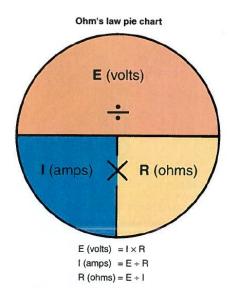


What are the equivalent metric values for the following?

- A. 1" = \_\_\_\_ mm
- B. 3.5" = \_\_\_\_ mm
- C. 1/2 quart = \_\_\_\_ liter
- D. 55 mph = \_\_\_\_ km/h

## Numeracy (Ohm's Law) Example 12

Using Ohms Law please solve the following questions.



- A. Voltage in the circuit is 12 V and current flow is 6 amps. What is the resistance in the circuit?
- B. Current in the circuit is 10 amps and the resistance is 5 ohms. What is the applied voltage?
- C. Voltage in the circuit is 24 V and the resistance is 6 ohms. What is the current draw in this example?



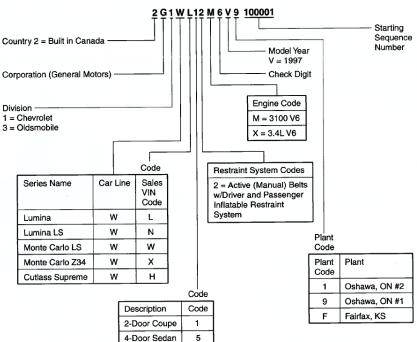
Please use the information below to decode the Vehicle Identification Number (VIN) and determine the Model Year of the vehicle.

#### VIN 2G1WL12M6V9100001

#### **Position 10**

The 10th letter or number of the VIN tells you the model year of the vehicle. Note that this may be different from when it was manufactured, as many automobile manufacturers start to produce next years model this year. Find the model year by matching the 10th digit of your VIN to the table below:

A = 1980	S = 1995	A = 2010	S = 2025
B = 1981	T = 1996	B = 2011	T = 2026
C = 1982	V = 1997	C = 2012	V = 2027
D = 1983	W = 1998	D = 2013	W = 2028
E = 1984	X = 1999	E = 2014	X = 2029
F = 1985	Y = 2000	F = 2015	Y = 2030
G = 1986	1 = 2001	G = 2016	1 = 2031
H = 1987	2 = 2002	H = 2017	2 = 2032
J = 1988	3 = 2003	J = 2018	3 = 2033
K = 1989	4 = 2004	K = 2019	4 = 2034
L = 1990	5 = 2005	L = 2020	5 = 2035
M = 1991	6 = 2006	M = 2021	6 = 2036
N = 1992	7 = 2007	N = 2022	7 = 2037
P = 1993	8 = 2008	P = 2023	8 = 2038
R = 1994	9 = 2009	R = 2024	9 = 2039



## 1

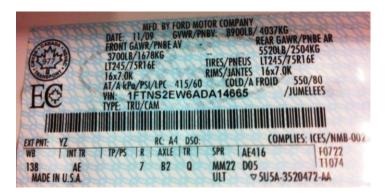
## 4. Document Use

- Prepare a variety of documents, such as repair estimates, warranties, inspection reports and safety papers. (see example # 1)
- Use work order information such as vehicle identification number to find vehicle service information, parts orders, repair information. (see example # 2a & 2b)
- Locate vehicle system faults by interpreting diagnostic graphs, values, and specifications.(see example # 3)

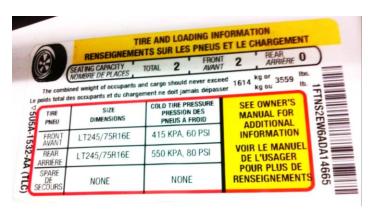
## Example #1

Custom	nerDa	te:
Make: .	Year: Lic:	Engine:
Vin #		
		Battery
		Clean posts and Terminals
Under	Vehicle.	Wash Top of Battery
	Oil Filter Replaced	Load Test Battery
	Lubricate Chassis No. of	Check Battery hold down
	Fittings	Car Exterior/Interior
	Differential Fluid Level Shocks	Running Lights
	Brake Hoses/Lines Front	License
	Brake Hoses Lines Rear	Brake lights
	Universal Joints	Back-up Lights Courtesy Lights
	Drive Axle Boots	Dash Lights
	Manual Trans. Level	Signal Lights
	Exhaust System	Hazard lights
	Oil Leaks	Windshield Wiper Blades
Under Hood		Windshield Wiper Operation
011401	Washer Fluid	Check Horn Operation
	Engine Crankcase Oil Level	Check Tires
	Power Steering Fluid Level	Pressure RFLF
	Brake Master Cylinder Fluid	RRLR
	Level	Condition RFLF
	Auto. Trans Fluid Level	RRLR
	Drive Belts	Tread Depth RFLF
	Oil Leaks	RRLR
	Air Filter Element	
	Crankcase Filter	
	Wires Cables Hoses etc.	
	PCV Valve and Hoses	
Coolin	g System	
	Radiator Cooling Fan	
	Antifreeze Freeze Point	
	Block Heater	
	Pressure Test Cap/Rad.	
	Coolant Hoses	

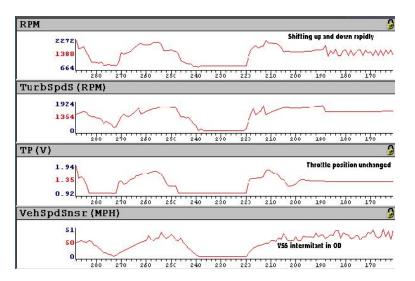
#### Example # 2a



#### Example # 2b



#### Example #3





## 1

#### 5. Oral Communication

- Give/receive and understand verbal instructions/demonstrations related to automotive repair, and safe work procedures.
- Communicate effectively with instructors, customers, and classmates.
- Participate in discussion groups to learn new skills, concepts, and procedures.
- Speaking to clients and co-workers is paramount in the automotive repair industry. Being able to make connections can be the deciding factor in a technician's career.
- Sometimes, a task is nearly impossible to complete alone; communicating and working with a friend or coworker can be much more effective.
- Find a friend or family member willing to participate and help them complete a
  task they are not familiar with. (ex: select a number of late model vehicles,
  research different areas such as performance, emissions, and fuel consumption
  based on engine type and fuel systems. Diesel, Gasoline, and Hybrid powered
  vehicles etc.) Instruct them step-by-step on how to complete the task.
- Be sure to be patient with your volunteer if they do not understand.
- Try a different approach! Use different wording if you don't succeed at first.

## 6. Working with Others

- Work in small groups.
- Assist others as required
- Work independently

Automotive technicians spend much of their time working independently when maintaining, diagnosing, and repairing automotive systems. On larger and more complex repairs, they coordinate tasks and exchange information with other team members. They may work as team members or leaders depending on their organizations' structures and personal experience. They may demonstrate, train and assign tasks to junior automotive technicians.

#### Read the information about teamwork and answer the questions.

Companies look for individuals who can get along well with other people – bosses, co-workers, clients. Most job postings usually have a line stating "ability to work well with others" or "ability to work well in a team environment". Developing good teamwork skills comes from experience in teams and an understanding of what is expected. Team work requires:

- Each team member contributing their knowledge and skills
- Roles and responsibilities that are clear
- Positive attitudes
- Strong relationships
- Being accepting of others
- Embracing diversity
- An understanding of the common goal
- Good time management
- Clear communication
- The ability to give and receive feedback
- The ability to resolve conflicts
- Sharing successes and failures

In a team it is important to know what the expectations are, ask questions, manage time well, and work hard. Being professional and a good team player also requires employees to embrace diversity and work with all different types of people.

1. What do you think is important when working on a team?
2. What do you think it means to be a good team player?
3. Describe a poor team player.
4. Explain the effect the following can have on a team environment:
a. Negative attitude
b. Gossip

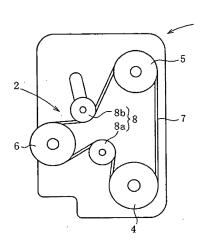
c. Laziness	 
d. Getting mad about feedback/criticism	
e. Absenteeism and/or tardiness	

## 7. Problem Solving/Thinking

- Evaluate the complexity and potential danger of jobs to determine safe work procedures.
- Select proper tools for the repairs following instructions in repair manuals.
- Follow diagnostic and test procedures appropriate for vehicles malfunction.
- Interpret information on computerized scan equipment and onboard vehicle systems to find relevant operational information.
- Understand information on labels, assembly drawings and repair manual systems to determine the proper use, application, and installation of replacement parts.

## Problem Solving/Thinking (identifying turning direction & Ratios) Example 14

- 1. Please identify the turning direction of the pulleys in the illustration below. Pulley # 4 is turning clockwise.
- 2. Please compare and identify the turning ratio and speed of pulleys 8a, 8b, 4, 5, and 6. Pulleys 8a & 8b are ½ the size of pulley 4, 5, and 6.





To # 1	
Pulley 5 turns	
Pulley 6 turns	
Pulley 8a turns	
Pulley 8b turns	
To # 2	
The turning ratio of pulleys 8a & 8b compared	to pulleys 4, 5, and 6 is
Pulleys 8a & 8b turning at the s	peed compared to pulleys 4, 5, and 6.
8. Digital Technology:	

<u>Digital Technology (Accessing and Navigating Electude, an on-line Automotive Technology Learning System) Example 14</u>

https://onhs-lrsd-louisrielartstechnologycentre.electude.com/slogin

#### • Electude login information

User Name: auto.tech
Password: 123456

#### • Internet Access to View Animations and Videos:

All lessons use Electude as a resource, each lesson and topic have the information listed to navigate to the attended animations, videos, and module.



## Digital Technology (Software and Web Based Systems) Example 14

In the section <u>Reading & Writing</u> you were ask to prepare your resume and a cover letter. Both, your resume and your cover letter should be prepared in Microsoft Word and electronically send (e-mailed) to the program teacher (s) at ATC.

List of Automotive Technology Teachers at ATC and their e-mail address.

<u>irene.machadolrsd.net</u> <u>murray.menzies@lrsd.net</u> andreas.schramm@lrsd.net

## 9. Continuous Learning

- Learn about the latest technology and innovations.
- Keep current in the automotive sector and its changes based on economic and environmental requirements.
- 1. You will learn the latest technology on the job.
- 2. Participating in training seminars.
- 3. Read, and complete self-study courses to get and maintain certification.

#### **ATC Edge**

ATC believes and follows an industry-driven, vocational curriculum that defines, teaches and assesses employability and work readiness skills. These skills include:

- I. Professionalism
- II. Communication
- III. Reliability, Responsibility
- IV. Collaboration/Teamwork
- V. Organization, Planning & Structuring
- VI. Job Search Preparation

## **Answer Key to Example Questions**

## 1

#### Answer to Literacy Reading Example 1

Arts & Technology Centre		DATE: <b>Feb. 13, 13</b> WR			WRITTEN BY:	WRITTEN BY: A. Schramm TAG NO.			
5 de Bourmont Avenue			123 Louis Riel Drive, Wpg, Mb., R1T 409			PH.#: 204 654 32			
	Winnipeg MB R2J 1J9  Phone: 204-237-8951 ext. 319		MKL 654 White			TRANSMISSION: A S	ABS: Y N	A.C.: Y N	
			YEAR: MAKE: MODI 1997 Chevy		Lumina				
									2458 km
P.	PARTS AND MATERIALS		TECH# INSTRUCTION						WORK COMPLETED
QTY.	PARTS DESCRIPTION	PRICE	Oil & Filter Change and Inspection						
					rization Pac				
					brakes and	•			
				Check	right rear t	ire has slo	ow leak and repor		
				Please repair	call custon	ner with e	stimate before an	y major	
						TOTAL			
	TOTAL PARTS		acknowledged on above vehicle to secure the amount of repairs thereto. I further recognize that ATC is an educational training facility and agree that the repairs authorized for the above vehicle may be used for educational demonstration						
	SUBLETS		purposes. ATC articles left in th ATC's control.	purposes. ATC will not be held responsible for loss or damag articles left in the vehicle in case of fire, theft, accident or any o				SERVICE FEE	
	TOTAL		CUSTOMER	SIGNAT	TRE:			TOTAL	

## Answers to Numeracy Metric Scales

Answer Example 1 = 17.85 mm

Answer Example 2 = 3.78 mm

Answer Example 3 = 6.50 mm

Answer Example 4 = 13.35 mm

Answer Example 5 = 12.00 mm

Answer Example 6 = 10.00 mm

## Answers to Numeracy Metric Scales (Dial Indicators)

Answer Example 7 = 3.69 mm

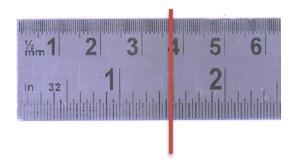
Answer Example 8 = 1.15 mm

Answer Example 9 = 2.07 mm

## Answer to Numeracy Standard Scales (Ruler)



## Answer Example 10



## Answers to Numeracy (Standard to Metric conversions) Example 11

#### Answers to Question #1

A. Answer 25.40 mm

B. Answer 88.90 mm

C. Answer .475 liter

D. Answer 88 km/h

#### Answers to Numeracy (Ohm's Law) Example 12

A. 2 ohms

B. 50 volt

C. 4 amps

## Answer to Numeracy (VIN Decoder) Example 13

The Model Year is V = 1997

## Answer to Problem Solving/Thinking (identifying turning direction & Ratios) Example 14

Answers to Question # 1

Pulley 5 turns clockwise

Pulley 6 turns clockwise

Pulley 8a turns counter clockwise

Pulley 8b turns counter clockwise

.

Answers to Question # 2

The turning ratio 2:1

Pulleys 8a & 8b turning at twice the speed then pulleys 4, 5, and 6

Or

Pulleys 4, 5, and 6 turning at 1/2 the speed then pulleys 8a & 8b

## References:

Workplace Education Manitoba Website

MODERN AUTOMOTIVE TECHNOLOGY James E. Duffy Automotive Writer, Publisher: THE GOODHEART-WILLCOX COMPANY, INC, Tinley Park, Illinois

http://www.wem.mb.ca/

http://electude.com

Frontier Manitoba

http://www.youtube.com/watch?v=O8vMFFYNIfo