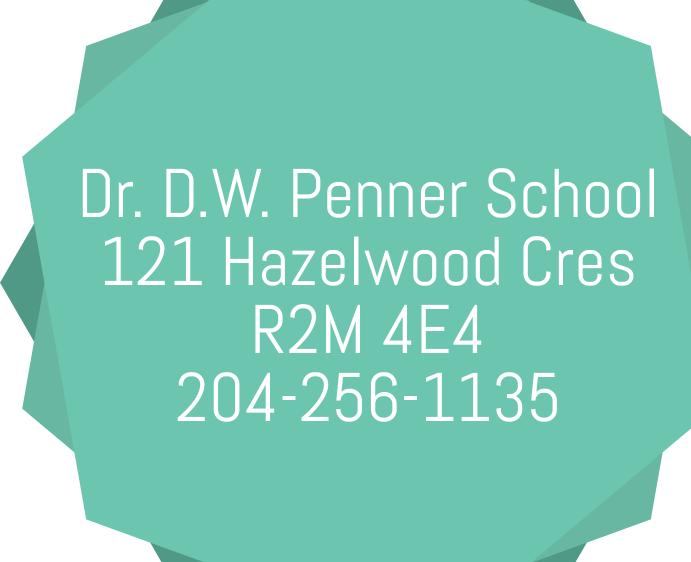
Dr. D.W. Penner School: Report to the Community

2018-2019











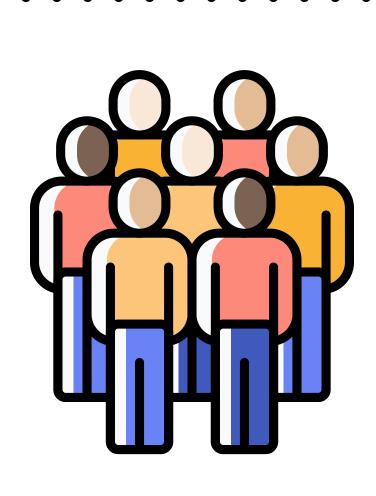
Self-Regulation

We enhanced our use of sensory awareness programs such as; 'Zones of Regulation', 'The Incredible Flexible Me' and the use of sensory tools within the classroom to better support the needs of our students. One common strategy to build self-regulation skills was using movement in the class, on the stationary bike and by completing a circuit in our wellness room.



Literacy

Teaching staff participated in Professional Learning Networks to learn and implement new strategies for literacy instruction. The divisional Literacy Support Team were able to guide our learning using 'Universal Design', 'The Writing Project', and 'Words Their Way'. The school utilized common literacy practices across grades to enhance literacy instruction.

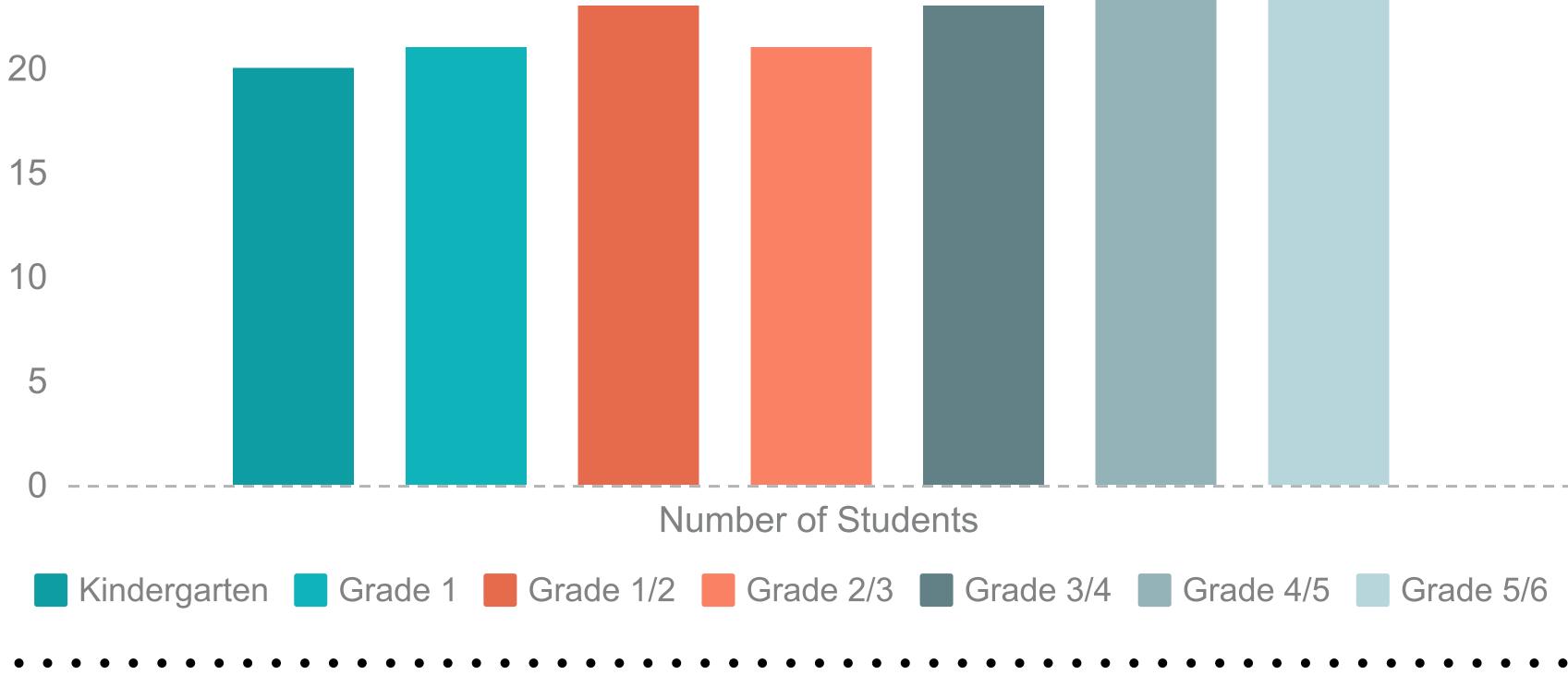


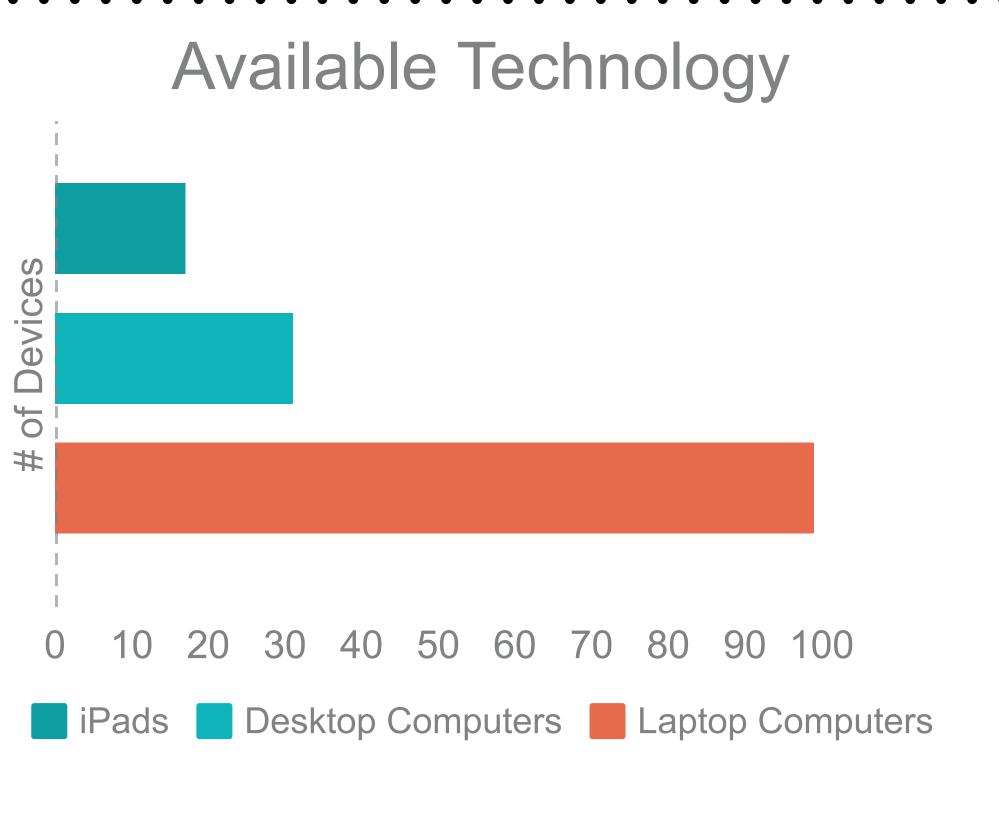
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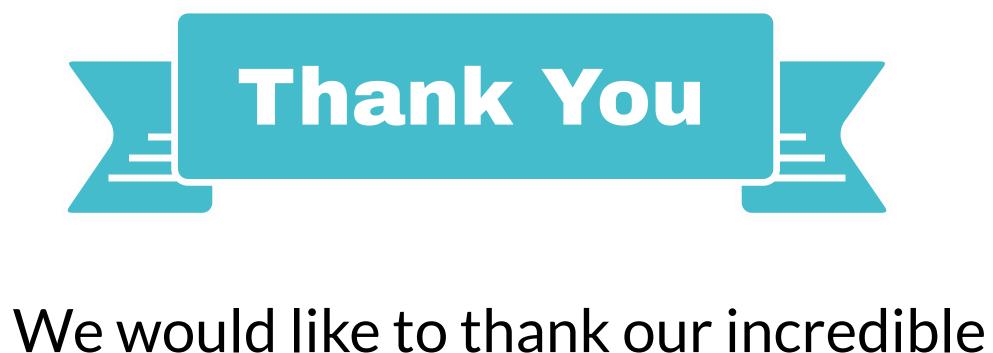
Belonging

Dr. D.W. Penner School continued to use the strategies of 'Responsive Classrooms', specifically the use of 'Morning Meetings' to create a positive community within each and every classroom. A major goal accomplished was being able to celebrate diversity by exploring cultural celebrations, language and traditions throughout the school year.









PAC team and staff at Dr. D.W. Penner for another exciting year. School BBQ, Fun Lunches, Movie Nights, Halloween Activity Night and the unforgettable Spring Fling were a great success! THANK YOU!



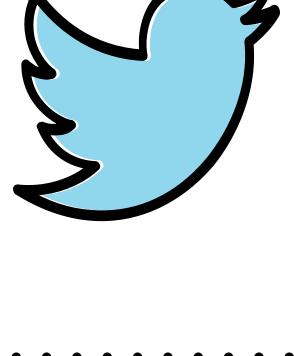
mostly through inquiry, projects, questioning, and play!

Lots of different ways, but









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