School Priorities
1. Belonging - Creating a Culture of Equity and Inclusion
2. Mastery - Creating a Culture of Learning and Well-Becoming
3. Independence - Creating a Culture of Inquiry and Responsibility
4. Generosity - Creating a Culture of Caring and Collaboration

School Plan			
Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable)	**Strategies** What actions will you take?	**Indicators** How will you know that learning is improving?	**Data Collection** By what means will you collect evidence of progress toward learning?
1. Belonging • Human Sustainability - Students & staff improve mental health, wellness and resiliency • Student's will demonstrate and increase SEL • Teachers will better model behaviour and curate safe, caring and inclusive classrooms • Promote healthy eating and active lifestyles	• Wellness Day for ATC students & staff • Wellness PD for staff • Explore and incorporate daily wellness activities into all programs (mindfulness, meditation, gratitude) • Incorporating Indigenous perspectives with the medicine wheel (interplay of physical, mental, emotional and spiritual) • Breakfast Club, Welcome BBQ • Gym activities, intra murals • Promote Clubs • Staff will foster inclusive behaviour • Continue to participate in, and promote Pink Shirt Day, Orange Shirt Day, Pride Week, Mental Health Week, Bell Let's Talk • Promote pride in programs and school through ATC wear, friendly competitions and the Spirit Cup • TT assemblies	• Observational Data • Anecdotal Data • Incorporate surveys for events like the Wellness Day and use the data • Better attendance • Increased participation in school-wide activities and clubs • Increased achievement	• ATC Exit Survey • Anecdotal Data • Power BI Data • Grades •
2. Mastery • Improve academic achievement of EAL students • Improve outcomes for struggling learners • Advance deeper-learning, project-based, problem-solving and career-focused middle and high school instructional practices • Promote participation in decision-making that genuinely empowers staff and fosters collective efficacy	• Implement Reading Apprenticeship strategies in programs and classrooms • Work with the International Student Office to help prepare new students for their chosen programs at ATC and life in Winnipeg. May be in the form of vocabulary or other pre-teaching materials • Provide support in the Student Centre during spare periods and lunch hour • Teachers attend PD and organize school PD related to autism and other learning and behaviour challenges • Support career development, independence, generosity and mastery through participation in Middle Years Experience, Week Without Walls and Teacher Tech Showcase • Continue to incorporate staff input and reflection, supporting cycles of collaborative inquiry, that lead to student, staff and system improvements on initiatives such as "The Edge"	• Test scores increase • Application of theoretical concepts to practical areas • Using the language of the trade in daily conversation with peers and staff • Observable differentiation in lesson plans • Improved 'Edge' behaviours • Positive internship feedback • Increased enrollment	• Observation • Anecdotal • Grades • Add questions on exit survey about the first Edge report card – did they view it? Easy to understand? Etc. • Edge Grades • Power BI Data

3. Independence • Students will improve work readiness skills • Students in LRSD and partner divisions are aware of the career possibilities at ATC • Develop leadership opportunities for students both within and outside of classes • Promote participation in competitions	• Continue to improve the implementation of the Edge, making students aware of exactly how they are assessed • Rebrand work experience to internship school-wide • Teachers help students to self-assess • Ambassador Program - Create community, cross-program knowledge, appreciation and pride through a Teacher tech showcase for all ATC staff, so that we can all learn what each other do – help with doing presentations at all the feeder school events. The data says that word-of-mouth is why people are coming; we need to have good, positive and accurate information to share • Programs provide opportunities and teach leadership techniques and best practices, supporting students towards skill development • Investigate student leadership programs • Participate in Skills Manitoba and Skills Canada, CyberPatriot, CyberDefense, Capture the Flag, etc	• Test scores increase • Application of theoretical concepts to practical areas • Using the language of the trade in daily conversation with peers and staff • Improved 'Edge' behaviours • Edge Reports • Positive internship feedback • Increased participation in competitions • Increased enrollment • Students taking on leadership roles independently	• Observation • Anecdotal • Grades • Add questions on exit survey about the first Edge report card – did they view it? Easy to understand? Etc. • Edge Grades • Edge Reports • Power BI Data • Competition results • Self-assessment Data • Industry feedback
4. Generosity • Sustainability • Foster citizenship, compassion and generosity • Develop peer support among students • Provide opportunities for students to volunteer	• Providing students with opportunities to demonstrate concern and care for the natural environment by co-creating a sustainability plan that includes lesson plans for all students • Promote and include student leadership and participation in events to give back to the community. Each program takes initiative; examples are Habitat for Humanity, Cure-a-thon, Seniors' Dinner … • Staff inquiry into developing and supporting students to help each other to support all quadrants; peer-tutoring • Involve students in the Ambassador Program giving them the opportunity to demonstrate their mastery and independence by showcasing their work and skills • Students learning customer service and other Edge Skills through working with the public	• Test scores increase • Application of theoretical concepts to practical areas • Improved 'Edge' behaviours • Positive internship feedback • Completed Sustainability Plan • Sustainability lessons implemented • Action Level in Sustainability achieved • Less interpersonal conflict • Observable increase in sustainable practices	• Observation • Anecdotal • Grades • Add questions on exit survey about the first Edge report card – did they view it? Easy to understand? Etc. • Edge Grades • Power BI Data • Data from custodial staff in terms of garbage vs recyclables