

#### Shamrock School

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School Plan 2019 - 2020

The Shamrock School Plan aligns with goals of the Louis Riel School Division's Multi-Year Strategic Plan 2019-2023

#### School Plan

Our School Plan is a map highlighting the following priorities:

- Literacy Achievement
- Response to Inclusion and Diversity
- Increased Mental Health Awareness

This school goal aligns with Strategic Priority #2 of the Louis Riel School Division's Multi-Year Strategic Plan 2019-2023

### Literacy Achievement

Shamrock School, working with the school division, will continue to study and review best practices in Early Literacy programming for the purpose of determining if current programming aligns with current best practices.

A school based data literacy team will be created to, in part, support teachers in their review and analysis of student achievement data for the purpose of better understanding existing trends and anomalies.

This school goal aligns with Strategic Priority #1 of the Louis Riel School Division's Multi-Year Strategic Plan 2019-2023

# Response to Inclusion and Diversity

Shamrock School continues to work toward the pairing of an inclusive philosophy with pedagogical practices. A school based Teacher Leadership team will be created to, in part, support the professional learning of staff in the area of inclusive education within a diverse community.

Working together with our Student Services department, the Teacher Leadership team will help develop and support teacher learning in the areas of Augmented and Assistive communication. Increased co-planning and co-teaching opportunities will also support practices that facilitate student belonging, social cohesion, and active participation in learning.

This school goal aligns with Strategic Priority #4 of the Louis Riel School Division's Multi-Year Strategic Plan 2019-2023

## Increased Mental Health Awareness

Shamrock School continues to work toward increased understandings of mental health. A school based Teacher Leadership team will be created to, in part, support professional learning of staff in the areas of self-regulation and brain based practices. Collaborating with partner schools, our teachers will have learning opportunities in the areas of:

- areas of:Collaborative Problem Solving
- Poverty Simulation
- Mental Health in Schools
- SafeTALK
- Sources of StrengthSweat Lodge