

École Henri-Bergeron



Parent Handbook

2026—2027



École Henri-Bergeron

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Winnipeg, Manitoba

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Website: www.lrsd.net/schools/bergeron

Instagram: @henribergeronlrsd

Transportation:	(204) 253-2681 ext. 337
IT Help Desk:	(204) 257-7827 ext. 58611
Daycare	Happiness Is (204) 757-7025

Principal:	Patrice Chartrand	patrice.chartrand@lrsd.net
Vice Principal:	Mélanie Bisson	melanie.bisson@lrsd.net
Bergeron Office :		bergeron.office@lrsd.net

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École Henri-Bergeron is located on the traditional land of the Anishinaabeg, Ininewak, and Dakota. Our school is located on the National Homeland of the Red River Métis. We recognize that Manitoba is also the traditional land of the Anishininiwak and Dene.

We respect the treaties made on this land and acknowledge the harms and mistakes of the past and present. We dedicate ourselves to authentic alliances with Indigenous communities in a spirit of reconciliation and cooperation.

We recognize and honour Shoal Lake 40 First Nation, the source of Winnipeg's life-sustaining drinking water, as well as the Treaty Territories that generate and provide the electricity that powers daily activity throughout the province and beyond.

MESSAGE FROM PRINCIPAL AND VICE PRINCIPAL

Bienvenue / Welcome,

Warmest greetings to all who are new to École Henri-Bergeron, as well as to those returning to our community!

Each school year marks an important chapter in a young person's life. At École Henri-Bergeron, our mission is to work alongside you to ensure this year is both meaningful and rewarding for every student. You can count on our commitment to supporting your child's growth and success—not only this year, but in the years to come. Together, as educators and caregivers, we share the common goal of helping our children flourish.

École Henri-Bergeron is proud to offer both the Early Immersion and Middle French Immersion programs.

- **Early Immersion:** Students who begin French Immersion in Kindergarten or Grade 1. Our school offers Grades 5–8 within this program.
- **Middle Immersion:** Students who begin French Immersion in Grade 4. We offer Grades 4–6 for this program. After completing Grade 6, Middle Immersion students transition to the Immersion school in their catchment area.

Across all grades, we strive to provide a learning environment that nurtures each child's intellectual, social, and emotional development. Our goal is to offer rich learning experiences that empower every student to do their best and achieve success.

This handbook contains important information about our school's programs, services, and course offerings. Additional updates are shared regularly through our school website, parent portal, weekly messages, and digital platforms, keeping you connected to school life.

On behalf of the entire staff, we wish your child(ren) a year filled with success, growth, and happiness at École Henri-Bergeron. We warmly invite you to be engaged in your child's educational journey.

We hope this information helps you prepare for a positive and rewarding school year. Please do not hesitate to contact us with any questions or concerns.

Sincerely,
Patrice Chartrand
Directeur/ Principal

Mélanie Bisson
Directrice-adjointe / Vice-Principal



École Henri-Bergeron

MISSION STATEMENT

Children at École Henri-Bergeron experience success as learners in both official languages in a climate of mutual respect, care and trust.

OUR SCHOOL

École Henri-Bergeron is a Grade 5 - 8 Immersion (Early Immersion) as well as a Grade 4 – 6 Middle Immersion Program school located in the heart of old St. Boniface. École Henri-Bergeron draws its population from a relatively large area and yet still maintains a family-like atmosphere with a student population of approximately 314 students.

École Henri-Bergeron has a teaching staff of 15 homeroom teachers, 2 Physical Education, 2 Music/Band/Guitar, 1 Teacher-Librarian and 3 Student Services teachers. Support staff members also include secretaries, a library technician, educational assistants and custodians. We house a before-and-after-school childcare program also: Happiness Is...

We provide students with a wide range of programs, designed to promote their success as learners, as they develop skills in both the French and English languages in an environment of mutual respect, care and trust.

École Henri-Bergeron values and enjoys a high degree of collaboration with and involvement of our parents, the community and the school. We seek out and value the contributions of parents, students and staff to create a community of learners.

FRENCH IMMERSION PROGRAM

The goal of the French Immersion Program is to develop proud, confident, engaged, plurilingual global citizens.

The French Immersion Program enables students to interact spontaneously, autonomously, and confidently in French with pride and ease. They seek opportunities to engage in the Francophone community. Their identity as Canadian citizens, competent in both French and English, creates lifelong opportunities and fosters openness to other languages and cultures.

In the French Immersion Program, students study the same curriculum content as their peers in the English program.

LANGUAGES AT ÉCOLE HENRI-BERGERON

The school is administered in French, while the communication with parents is in English. French is the language of communication among staff as well as between staff and students. As a rule, extracurricular and other special events are conducted in the French language.



Code of Conduct

École Henri-Bergeron strives to provide a safe, welcoming and caring school community. An environment where effective teaching and learning can occur for all students. It is expected that all students will conduct themselves in a kind and respectful manner in and out of the school community.

We believe that...

All students can do well if they can. Effective learning occurs best in a positive school climate where students are expected to do their best and demonstrate respect towards others at all times. Other attributes that are encouraged for our students include but are not limited to:

- empathy
- kindness
- accepting
- cooperation
- courtesy
- responsibility
- honesty
- collaboration

A positive school climate results from beliefs and a culture of respect, honesty and commitment to the well-being of all students and staff. A culture where students and staff expect a safe, caring and unwavering commitment to success for all. Diversity is embraced and everyone feels accepted in their learning community. Parents and caregivers play a significant role in shaping their child's attitudes and behaviours. Indeed, a positive collaborative spirit between home and school is key to a positive school climate.

Behavioral Expectations

All students must behave in a respectful manner and comply with the code of conduct. We believe that all students want and can be successful and are able to demonstrate appropriately respectful behaviour. Our goal is self-awareness, social awareness and empathy towards other people. As a school community, we have identified three common values:

GENTILLES (BEING KIND)

FIERTÉ (BEING PROUD)

SÉCURITÉ (BEING SAFE)

**SCHOOL STAFF 2026—2027
(current as of August 2026)**

Administration

M. Patrice Chartrand	Principal	Office
Mme Mélanie Bisson	Vice Principal	Office

Classroom Teachers

M. Mike Sharpe	Grade 4 Middle Immersion	Room 21
Mme Charla Ramsey	Grade 5 Middle Immersion	Room 20
Mme Ally Pickerl	Grade 6 Middle Immersion	Room 6
Mme Yosr Mami	Grade 5	Room 7
Mme Jocelyn Hansell	Grade 5	Room 9
Mme Viktoriia Borysova	Grade 5	Room 10
Mme Brandy McKay	Grades 6	Room 8
Mme Camille Bédard	Grade 6	Room 11
M. Amadou Thioub	Grade 7	Room 3
Mme Sierra Cook	Grade 7	Room 4
Mme Bowden	Grade 7	Room 12
Mme Nassima Amrouche/Mme Shelby Magnifico	Grade 8	Room 15
Mme Jeannette El Hajj	Grade 8	Room 13
Mme Monika Popovic	Grade 8	Room 16
Mme Elise O'Rourke	Grade 8	Room 17

Specialist Teachers

Mme Brigitte Girouard	Music, Band	Room 5
M. Shane Barron	Music, Guitar	Room 19
M. Kevin Levesque	Physical Education	Gymnasium
Mme Caitlin Albl	Physical Education	Gymnasium

Student Services Teachers

Mme Mélanie Bisson	Office
Mme Colleen Chaput	Student Services Office (Main Floor)
M. Jeremy Searcy	Room 14
Mme Nassima Amrouche	Room 14

Support Staff

Mme Marie G�rardy	Admin. Secretary	Office
Mme Diana Braun	Secretary	Office
Mme Nicola Parent	Libray Technician	Library
Mme Bonnie Gauthier	Educational Assistant	
Mme Jessica Balamatowski	Educational Assistant	
M. Andrew Wiebe	Educational Assistant	
Mme Cecelia Swart	Educational Assistant	
M. Nabil Boumediane	Educational Assistant	
Mme Jacqueline Kostrikov	Educational Assistant	
M. Samir Djouder	Educational Assistant	
Mme Michelle Perrin	Head Custodian	
M. Ren� Savvlet	Evening Custodian	
M. Jose De Jesus	Evening Custodian	
Mme Agata Szielka	Lunch Supervisor	

GENERAL INFORMATION

Arrivals and Dismissals

Supervision is provided as of 8:30 am. If you need to bring your child to school before 8:30 am, please register with Happiness Is ... (see phone numbers on page 2).

At the end of the school day, students must promptly leave the school to return home or to their day-care location. Supervision is provided at the bus loop only for students using the division's bus transportation. If you are picking up your child after school, please meet them by the office. If a parent wishes to speak to a teacher, please pre-arrange a phone call or on-line meetings with the teacher in question.

Students are allowed to enter early due to temperatures below -27, for sports practices; stay late for practices or performances.

Attendance and Tardiness

There is a direct connection between punctuality, regular school attendance and academic success. A student who arrives after the 8:57 am bell misses important morning school announcements, routines and classroom community building opportunities that promote a positive and healthy start to the day. Students who arrive late must stop by the office to say hi. They will be welcomed and their attendance will be recorded.

For safety reasons, it is extremely important that parents/guardians contact the school if your child will be absent or late for school. We must be able to act immediately if a child has not made it to school. Therefore, your call is required. If you call before 8:15 am or after 4:00 pm, leave a message on our answering machine. Every absence must be justified by a parent or guardian. If you do not report your absence prior to the start of the school day, we will contact you at one of the phone numbers you have provided. Please notify the school in advance if you expect your child to be absent from school for an extended period. Parents who prefer to notify the school of absences via email. Please send information to bergeron.office@lrsd.net.

If your child is not feeling well, please keep them at home.

Please note that throughout the school year there are 10 Professional Learning/Administration Days where there are no classes for students. These dates are recorded on the calendar on the school website at [<http://www.lrsd.net/schools/bergeron>]

Bell Times

The typical school day unfolds as follows:

Time	Timing
Office hours	8:00 am—4:00 pm
First bell	8:47 am
National anthem and announcements	8:57 am
Morning classes begin	9:00 am
Morning Recess (Grades 4—6 only)	10:30 am to 11:00 am
Grades 4-6 Lunch Recess/Grades 7-8 Lunch Time	12:30 pm to 1:00 pm
Grades 4-6 Lunch Time/Grades 7-8 Lunch Recess	1:00-1:25 pm
Dismissal	3:30 pm
Please note that on the 4th Tuesday of the month, the school day ends at 2:30 pm; lunch hours do not change.	

Bicycles/Scooters/Rollerblades/Skateboards

Active transportation is encouraged! Students are encouraged to come to school by bicycles, scooters, rollerblades and skateboards. However, the school accepts no responsibility for damage to or loss of these items. Bicycle racks are located at the front of the school where the bicycles may be locked. It is always best to use a U-lock. Scooters, rollerblades, and skateboards must be stored in student lockers.



Bus Transportation

Students who are eligible for ridership on the Divisional school bus must follow the same expectations that would apply in the school and classroom. Safety is the ultimate priority and a student who cannot or will not follow the rules on the bus or at the bus stop may forfeit the right to bus transportation and be required to find alternative transportation to school.

Cell Phones

As required by the provincial guidelines and LRSD Policy, **Cell phones are not permitted for use during school hours (8:30 AM - 3:30 PM), including lunchtime.**

If a student struggles to abide by our cell phone free policy and is using their cell phone in class, hallways and bathrooms or the school grounds during school hours, the following actions will be taken:

- **1st infraction:** Devices will be brought to the office, and it will remain in the office for the day until 3:30PM.
- **2nd infraction:** Devices will be brought to the office until 3:30PM and parents/guardians will be informed.
- **3rd infraction:** Devices will be stored at the office until a parent/guardian is available to pick it up.
- ***Devices left at the office can only be picked up between 8:00am and 4:00pm, Monday to Friday.**

Cell phones are not permitted for use during school hours (8:30 AM - 3:30 PM), including lunchtime.

Cold Weather

The Louis Riel School Division recognizes that it is important for students to have the chance for outdoor physical activity. The safety of students must always be taken into account when dealing with inclement weather.

Students may be allowed outside for a maximum of 15 minutes when the wind chill reaches -27. Students will not be allowed outside for lunch or recess when the wind chill reaches -30. School administration will make their decisions based on the information from the Louis Riel School Division website.



Hot Weather

At the time of publication, there are no formal guidelines on what to do when there is very hot weather. On very hot days, should we be outside, students will have access to water fountains located inside the building. When necessary, we will have indoor recesses or go out for a shortened period of time.

Dress Code

Students are expected to dress appropriately for school. We keep dress code as gender inclusive as possible. Parents are requested to encourage and assist their child in exercising good judgement in selecting appropriate wear for classes.

Clothing with offensive language and messages is not acceptable. Clothing which encourages drug or alcohol use, inappropriate language or violence, discrimination or the like is also not acceptable. Clothing must be suitable for the tasks being accomplished—this could include limited jewelry during Physical Education or Practical Arts situations, appropriate footwear at all times, some extra clothing in case of spills or temperature fluctuations, etc.

NB: A reminder that all students need a pair of indoor shoes and a separate pair of outdoor footwear.

Nut/Peanut safe school

Due to life-threatening nut allergies for some students, nut/peanut products cannot be brought to school. The school will take all reasonable measures to prevent any life-threatening allergies triggered by peanuts or nuts (cashew, pecan, walnut, hazelnut and almond). École Henri-Bergeron strongly recommend that students at risk of anaphylaxis eat only food prepared at home or approved by the parent/guardian for consumption.

Emergency Preparedness Plan

This plan guides all the Division's schools. That plan includes emergency control procedures drills twice per year. Various situations compel response plans to clear school hallways, and we want students, staff and visitors to be prepared. Not all situations are high-risk, some merely demand added caution.

You can assist us in three ways:

- Reinforce with your child (ren) the importance of respecting adult authority during emergency control procedures drills and situations.
- If you are visiting the school, please model respect for the emergency control procedures by following the directions of staff members without question.
- Reinforce with your child that not all situations are high-risk. We do not want them to be unnecessarily anxious; we do want them to feel confident that they can assist us all to manage unexpected situations.



Illness

If your child is not well, please keep them at home and inform the office (bergeron.office@lrsd.net).

Leaving the school/school grounds

Under no circumstances should a student leave the school or the school grounds without staff consent.

When students go home for lunch (with parent consent), they are to come back a few minutes before the bell rings for them to return to class.

Grade 7/8 students whose parents have been given permission to leave campus at lunch time, must leave **for the entire lunch hour** and must only come back a few minutes before the beginning of the afternoon. While students are always welcome when they are feeling unsafe, we must have accurate records of who is with us in case of an emergency.

OFF-CAMPUS

Lunch Program Fees

Students are welcome to eat at school for a cost of \$90.00 per year. This fee covers the salary of the lunchroom employees who supervise the students during the entire 55-minute lunch hour. Students who fail to follow the lunchtime rules may forfeit the right to eat at school and other arrangements would need to be made by the parents.

Universal Nutrition Program

Our school offers a universal nutrition program serving food to all students who need it in the morning in the main entrance lobby by the mural and at lunch time in our school kitchen rooms (18/19).



Communication



We are all here to help your children, our students, to grow and prosper. Consequently, direct communication between home and school is essential to your child's healthy education. Teachers and the school administration will send out emails to parents on a regular basis to keep parents informed.

Parents are encouraged to keep in contact with their child's teachers to keep apprised of their child's progress and any challenges that they may be facing. It is important for parents to establish an efficient method of communication with the classroom teacher so that concerns can be addressed effectively.

In some cases, miscommunications occur and can be causes of concern. Whenever parents have a concern, they should contact the person with whom they have the concern directly. If after speaking with that person the concern remains unresolved, it would be appropriate to contact the person's immediate supervisor, as per the school division's communication protocol. For example, a concern with a child in the classroom should first be directed to the classroom teacher. If that conversation does not resolve the concern, then the administration should be contacted. Please refer to the text below for divisional protocol for the resolution of concerns.

Louis Riel School Division Protocol for the Resolution of Concerns

The Louis Riel School Division Protocol for resolving concerns or conflicts strives to maintain positive, honest and respectful relationships to address misunderstandings that may occur between members of its school community. When such misunderstandings occur, the central priorities must be:

- the best interests of students who may be affected by the misunderstanding.
- providing opportunities for the person(s) most closely involved in the misunderstanding to resolve it promptly and conclusively.

Differences of opinion are a normal part of human relationships and offer opportunities for communication, new learning and improved relationships.

In all cases, clear, timely and direct communication assists effective resolution of misunderstandings:

- **When you have a concern regarding a matter involving your young person(s) and another student, beginning with your young person's classroom teacher may help.** S/he may direct the inquiry further to another classroom teacher or the administration. However, you may believe the situation is more appropriately addressed by the administration team. If whomever you decide to consult about a conflict between students is not immediately available, leave phone numbers and times when the teacher/administrator can return your call.
- **If you have a concern involving a staff member, please contact that person as your first step.** Again, if that person is not immediately available, leave information that will assist him/her to contact you. Once in contact with the staff member, state your concern as clearly and calmly as is possible. This is an opportunity to ensure that any missing information is provided to resolve the concern. Most, if not all, differences can be resolved satisfactorily at this level.

In either instance, if your concern is not satisfactorily resolved your next step is to speak with the Principal or Vice Principal at the school **after informing the staff member that you intend to do so**. This action supports honest working relationships between parents/guardians and staff members.

The majority of concerns are resolved at the school level. However, if your concern remains unresolved after discussion with the Principal or Vice Principal, again after informing him/her of your wish to do so, contacting the Superintendent's Department is appropriate.

If the concern cannot be resolved by contacting the Superintendent's Department, you may then direct your concern, in writing, to the Louis Riel School Board.

The School Board will respond, usually following inquiries with the parties involved. The School Board and the Superintendent's Department trust that this process will result in the satisfactory resolution of those concerns which may, from time to time, arise between members of our school community.

Your cooperation with this Protocol is helpful and appreciated. Communication is the key!

Contact: Louis Riel School Board Address: 900 St. Mary's Rd. Winnipeg, MB R2M 3R3

Medication for Students

The Louis Riel School Division has clear guidelines with respect to the administration of medication to students. No medication (prescribed or not) is allowed on the child's person (other than EpiPens and inhalers). Only those medications prescribed by a physician may be given, subject to the following conditions:

- A form signed by the parent/guardian must be given to the school, authorizing school staff to administer the prescribed medication.
- Medication must be delivered to the school by personnel at the school office and clearly labelled with the name of the medication, the name of the student, the name of the pharmacist, the name of the prescribing physician, the prescribed dose, the frequency and method of administration, and the date the prescription was filled.
- Parent/guardian must notify the school in writing of any changes in dosage or time of administration of medication
- Please note, even over-the-counter medication requires a prescription.
- Medication must not be administered for the very first time at school itself.



Medication presented to a school not meeting the conditions of this regulation cannot be administered by school division staff. The parent/guardian retains full responsibility for administering the medication.

Music

École Henri-Bergeron offers a general music program until Gr. 6 which places a strong emphasis on the Orff Schulwerk skills. Students are invited to participate in our school choir. In addition, École Henri-Bergeron supplements the music program with concerts and workshops by another talented musicians. It is the primary goal of our Music program that each child learns to appreciate music and develop musical abilities.

In Grades 7 and 8, Band or Guitar are the options. There is a \$120 band instrument rental fee for band students and \$40 for guitar students in grades 7-8.

Parent Advisory Council (PAC)

The École Henri-Bergeron Parent Advisory Council is dedicated to the education and well-being of the students at École Henri-Bergeron. The Parent Advisory Council acts in a consultative capacity with the administration in many decisions that are made at the school and divisional level. In addition, the group organizes activities for the school community, such as fundraising for special initiatives, skating programs, an annual spring fair, coordination of volunteers and much more.



The Parent Advisory Council welcomes all parents to attend their monthly meetings and become active members of the group. Meetings are usually on the 4th Tuesday of the month at 6:00 p.m. in the school library or online. The first meeting and AGM for 2026-27 will be on Tuesday, September 22. A reminder will be sent to the community.

Crossing Guards

Personnel will be assigned to crossing guard duty at the corner of Braemar/Goulet and Braemar/Marion. To encourage active transportation, there is a crossing guard near the Safeway on Marion. Grade 6 students volunteering for patrols will be helping once their training is completed at the crosswalk closest to the play structure on Enfield Crescent.



Scent Aware School

An allergy to scent can be just as severe as a food allergy. To make our physical environment more inclusive, we are asking that all staff, students, and visitors refrain from wearing scents in the building.

Property Damage

Any student who damages school property or the property of others, whether carelessly or intentionally, may be asked to pay for the repair or replacement of the assessed damage.

Public Health Nurse

A public health nurse is assigned to École Henri-Bergeron. If you wish to contact the nurse, please call the Public Health Unit on 204-540-2035.



Dates to remember - Henri-Bergeron 2026 - 2027

September 2026		
Tuesday	September 8	Provincial Professional Learning Day (No School) - AM
Tuesday	September 8	Opening Day Conferences (1:30pm - 6:00pm)
Wednesday	September 9	Opening Day Conferences (9:00am - 12:00pm)
Thursday	September 10	First day of classes
Tuesday	September 22	Early Dismissal - 2:30 PM
Friday	September 25	Picture Day (Individual)
Wednesday	September 30	National Day for Truth & Reconciliation (No School)
October 2026		
Monday	October 12	Thanksgiving Holiday (No School)
Friday	October 23	MTS Professional Learning Day (No School)
Tuesday	October 27	Early Dismissal - 2:30 PM
Wednesday	October 28	Divisional Professional Learning Day (No School)
Thursday	October 29	Immunization Grade 6 & 8
November 2026		
Friday	November 6	Professional Learning Day (No School)
Tuesday	November 10	Retakes - Picture Day (Individual)
Wednesday	November 11	Remembrance Day (No School)
Monday	November 23	Report Cards Accessible
Tuesday	November 24	Early Dismissal - 2:30 PM
Wednesday	November 25	Parent-Teacher Conferences (evening)
Thursday	November 26	Parent-Teacher Conferences (evening)
Friday	November 27	Divisional Professional Learning Day (No School)
December 2026		
Tuesday	December 15	Winter Concert (PM)
Wednesday	December 16	Winter Concert (PM)
Friday	December 18	Last day of school before Winter Break- Early Dismissal 2:30 PM
December 21 to January 1		Winter Break
January 2027		
Monday	January 4	Classes Resume
Tuesday	January 26	Early Dismissal - 2:30 PM
February 2027		
Friday	February 5	Provincial Professional Learning Day (No School)
Monday	February 15	Louis Riel Day (No School)
Tuesday	February 23	Early Dismissal - 2:30 PM
March 2027		
Friday	March 19	Provincial Professional Learning Day (No School)
Monday	March 22	Report Cards Accessible
Tuesday	March 23	Early Dismissal - 2:30 PM
Wednesday	March 24	Portfolio Evening
Friday	March 26	Good Friday (No School)
March 29 to April 2		Spring Break
April 2027		
Monday	April 5	Classes Resume
Friday	April 16	Professional Learning Day (No School)
Tuesday	April 27	Early Dismissal - 2:30 PM
May 2027		
Friday	May 7	Professional Learning Day (No School)
Monday	May 24	Victoria Day (No School)
Tuesday	May 25	Early Dismissal - 2:30 PM
Friday	May 28	Immunization Grade 6 (2nd dose)
June 2027		
Friday	June 4	Professional Learning Day (No School)
Monday	June 28	Report Cards Accessible
Wednesday	June 30	Last Day of School - Early Dismissal - 2:30 PM