

Collège Jeanne-Sauvé School Community Council

Meeting Minutes

April 22, 2025

7:00 p.m.

Meeting Minutes

1. Meeting called to order – 7:05 PM

2. Student Report – Stella

- **Leadership Forum** – multiple students participated and represented CJS.
- **Grade Wars** – organized by the leadership class – progress on CJS Instagram
- **BIPOC** – Asian Heritage Month coming up

3. Teacher's Report – no report

4. Report from the Chair

- Staff appreciation – We were a bit under budget. Went well. Thanks to volunteers and those who assisted with planning. Any feedback to improve welcome. Appreciated the gift item.
 - Idea around collaborating with the Leadership students on the event for next year if appropriate. Kids will also consider and contribute ideas. Also can assist with spreading the word and on day assistance.
- Constitution Review – circulated
 - Celso shared some thoughts to consider at the next meeting
 - Disbursements – some changes with LRSD to reflect
 - Currently no social media provisions – consider for Article 16
 - Any revisions to be ratified in the Fall.
 - Celso to reach out to past member who supported revisions (re language)
- Promoted new member consideration
- Exam event (snacks) coming up – This year not as popular and possibly given the nutritional program. Discussed revising to items the school can't provide (Welch's, Juice boxes, mango, lychee (diverse)). Exam dates:
 - English - May 26-29th
 - French – June 2-3rd
 - Math – June 10-12th
- Calming strips for phone's with CJS logo to be considered for next year
- New parent joining – Interest in discussing/understanding exams/assessments
 - Jill Latenschlauger – Previous teacher and now working at University of Manitoba
 - Had discussions about exam deferral requests – becoming more common. Trying to understand what is different. Other faculty

parents discussing/interested in understanding as well. Under the impression that exams never came back since COVID.

- Reached out to CJS to understand. Understanding difference in types of assessments. Thinking of the effect of that and impression informally talking to a lot of people is that schools are bringing it back (but talking to parents and not administration).
- Lots of University students not prepared to write exams, students not prepared and anxiety. Understand through therapy that exposure is huge. Tossing around the idea around even sitting for 2-3 hours (not used too). Assessments don't have to be high stakes.
- Lot's of students who request assistance during exams and those students don't understand. Feel like need to talk to schools about the disconnect seeing.
- Question:
 - a. Any analysis on experience seeing amongst students?
 - i. No but most students are domestic.
 - b. Any feedback advanced to the Department of Education?
 - i. Not to awareness
 - c. Different areas have varying approaches?
 - i. Overview of approaches provided (similar to Feb 2025 CJS SCC meeting)
- In CJS students will have exam experience at some point in their time with CJS.
- Suggestion to reattach from a previous meeting the table summary of CJS assessments (see below)
- At University different styles of exams – Oral, practical used as well. However for math-based courses those tend to be tested in traditional methods. Sometimes take-home exams, smaller classroom exams do occur. Generally still 2-3 hours.
- Conversations coming up. University of St Boniface example that looking at different approaches.
- CJS continues to work on review of assessments and ensuring consistency in method and language.
- Suggestion for administration to consider in their perspectives document some form of general statement around CJS's approach and work on assessments.

5. Administration Report

- **Staff Appreciation Week** – Thank you! Opportunity and reason to gather and engage
- **Professional Development** – May 2nd final PD day of the year. Looking at recapping on what went well in 2024/25; planning for 2025/26.
- **School Activities** (non-exhaustive)
 - **Olympiades:** The Leadership Committee has worked very hard over the course of multiple weeks to organize this year's Olympiades (Grade Wars)

which is taking place this week. Students from all grades are competing in a vast range of activities, from sportive competitions to musical performances to gaming tournaments and mathematical and scientific challenges. It is by far the largest event held at CJS, and all grade's eager to win. Updates on the progress of the competition will be shared on the CJS Instagram.

- **LRSD Leadership Forum:** Over a dozen students participated in a leadership forum organized by the LRSD Student Board. CJS representatives shared elements that they appreciate about the school and ideas for improvement in the upcoming years. Students from all seven high schools in the division came together to collaborate, connect, inspire each other, and bring back ideas to their schools. Representatives immersed themselves well during the activities throughout the day and had fun interacting with students from various schools.
- **Citizenship:**
 - **UNESCO/ECOlympiens**
 - **Thrift Store** – For earth day, the UNESCO committee organized a thrift store where clothing was available for free. Members of the school community donated clothing for the thrift store, and the sale took place during the afternoon of a school day. The event was a huge success! Many students visited the store and took clothing. It was a great effort to reduce clothing overconsumption and practice the habit of reducing, reusing and recycling.
 - **Gardening** – Students are slowly working on the school garden. The weather had fluctuated in early April which set the students back a bit in their efforts, but students are ready to put continuous work into planting seeds for our crops in our CJS garden.
 - **ECOforêt** – Efforts regarding the project are developing well. There are possible dates ready for the tree planting with support from the city and urban forestry. The planting of trees will take place in May and students are excited to continue this school tradition this year.
 - **Earth Day** – Students form the UNESCO committee have organized a presentation for earth day where they highlighted consumption and waste. The goal this year was to educate and remind students how to properly recycle, compost, and dispose of trash. The committee created posters to place next to the appropriate bins, and they have even started a Terracycle program at the school to recycle thin plastics. Many efforts were made to help inform the school community and improve consumption and waste culture at CJS.

- **UNESCO/BIPOC:**

- **Asian Heritage Month planning** – The committee has begun planning activities to perform during Asian Heritage Month. There are many ideas of activities that the students plan to host in May. A bake sale with varied treats from cultures across Asia, having an Asian special in the cafeteria each week, informational infographics about Asia, promoting the Japanese club, and a possible “Cultural Clash” event where students will compete in a diverse range of cultural games.
- **Cultural Day planning** – One of the greatest activities at CJS is the cultural event that usually takes place in June. Members of the school community are encouraged to dress in cultural clothing, and have a kiosk where they share food, stories and items related to their culture. It is an event where all members of the school are invited to celebrate the diverse cultures in the school. The planning for the event is slowly taking place and a date for the event will need to be decided soon.
- **LRSD Anti-Racism Forum** - The next meeting for the group will take place on April 29th. Some students from CJS are part of the planning committee and are sharing their input to help organize the next session with the group.
- **Stem Cell Initiative** - CJS will be hosting a stem cell registry event where interested students over the age of 17 will be able to become a registered stem cell donor with Canadian Blood Services. There is always a need for more donors, so any interest is always appreciated.

- **Sports:**

- **Top 10 in the Free Press** – congratulations to athletes from CJS who were named among the top 10 athletes in the Winnipeg Free Press within their respective high school sports (volleyball, hockey, basketball).

- **Arts:**

- **Improv Club** - CJS students will be representing our school at the FLIPP competition that will be held at St Norbert High School. The passionate students have been honing their skills to improve their performance at the upcoming competition.
- **Musical Theatre** - The last meeting was held in mid-April. Students shared pictures of their best memories made throughout the program and received their sweatshirts for the Charlie and the Chocolate factory Musical. Extra items were handled out to students.

- **School Info**

- **Trip News** - Ecuador trip has been approved; information shared.
- **OurSchool Survey**
 - Province-wide survey will be administered this week.
 - The effort is to gauge students' sense of belonging, experiences around bullying and have students voice what is going well and what can go better at school.
- **PISA** – May 13th test date.
 - School has been randomly selected; 42 random Grade 10 students have been selected.
 - Programme for International Student Assessment (PISA), is a triennial international study that assesses the academic performance of 15-year-old students in reading, mathematics and science. It's organized by the Organization for Economic Co-operation and Development (OECD), PISA aims to evaluate education systems and identify areas for improvement by comparing student performance across countries and over time.
 - No marks are linked to courses. No mark impact to students.
 - Students and parents identified have been notified. Canada's results in the PISA test are top five (for English and French results).
- **Divisional**
 - **May 22nd** – Event at the Forks: Learning with and from the land: A gathering to celebrate and dream. Students from multiple schools attending.
- **Enrolment information**

Grade level	Number of Students
Gr 9	246
Gr 10	201
Gr 11	183
Gr 12	207
TOTAL	837

6. New Business

- Jolene Capina moving on next year to a new VP opportunity. Division providing an additional student service position.
- Grad – Tuesday June 24th at 2:00 PM – Request for CJS SCC member to attend to provide. Require confirmation at the beginning of June.

7. Adjourned – 8:19 PM

Next Meetings:

May 27, 2025

June TBD

Excerpt from February 2025 CJS SCC Meeting Minutes: Overview of CJS Assessment Practices

Grade	Languages	Maths	Sciences	Social Sciences	Others
9	Process or project based Typically weight of 10%	Cumulative Typically weight of 10%	Project Typically 10%	Project Typically 10%	Projects/ Presentations 10-15%
10	Process or project based Typically weight of 10%-20%	Cumulative 10%	Project 10%	Project Typically 10%	Projects/ Presentations 10-15%
11	Process (e.g. LEA courses) or project (e.g. French, Spanish) based Typically weight of 10%-15%	Cumulative Typically weight of 10%-15%	Labs/ Project Typically weight of 7%-10%	Project 10%	Projects/ Presentations (e.g. History) 10-15%
12	Provincial process based 20% Oral exam 10%	Provincial process based 20%	Mid-terms 10% Projects (end of semester) approximately 10% Detailed research project (approximately 5%)	Projects/ Presentations throughout the term	Projects/ Presentations throughout the term