

Collège Jeanne-Sauvé School Community Council

February 25, 2005

(Cafeteria)

7:00 p.m.

SCC Meeting

1. **Meeting Called to order** – 7:02pm
2. **Student Report** (Catherine – Grade 12 Student)
 - Cuba Trip
 - Students just returned – band, choir and Spanish students
 - Fun event
 - Musical – In less than one week
 - Blood donation coming up – Lot of interest - available for those 17 years of age and older
 - Morning of Feb 27th – Blood-drive (need to sign up in advance)
 - Leadership – Organized candygrams and gave out on Valentine's Day
 - Intermural – Doing futsal
 - BIPOC – Organized a day for Black History Month – Film Festival: The Woman King (Gr 11-12) and Black Panther (Gr 9-10) movies available with educational focus on why important culturally and economically
 - 27th – Night Market with Ecole Belliveau and taking place at CJS
3. **Teacher's Report** (N/A)
4. **Report from the Chair**
 - Discuss Staff Appreciation (post-meeting)
 - April 7-10th week
5. **Administration Report**
 - **Performance Development**
 - Mar 14th morning : Canadian Mental Health Association: Mental Health Training (Basics); afternoon: Psychological Help and Safety.
 - Mar 28th morning: Report Card preparation; afternoon: Teacher Professional Development Planning.
 - **School Activities** (Non-exhaustive list – lot's underway at the time)
 - **Sports**
 - Next few weeks busy as basketball, indoor soccer and hockey seasons approach finals season, Provincial basketball at CJS on March 13.
 - March: rugby, softball, soccer, badminton, flag football, ringette, ultimate, tournaments for hockey then track and beach volleyball in May.
 - Congrats to all of our curling teams who reached quarter finals of provincials.
 - Indoor track qualifications on the horizon.

- Leadership students have organized a Futsal tournament for intramurals this season. Many unique and diverse teams have joined to compete and see who the best team at CJS is.
- **Arts**
 - **Music:** The Spanish and music students went on a trip to Cuba trip this past week. Appreciating the culture as well as performing (music students) with and for the people.
 - **Musical Theatre:** Students having been on the grind with completing all props, costumes, and rehearsals for their show that will be taking place at the Burton Cummings Theatre on March 3rd and 4th.
 - **Improv:** Continuing with the development of strategies for successful improvisation, students have been viewing visual examples for inspiration. The next FLIIP (Fabuleuse Ligue d'improvisation immersive et passionnante) competition date has been decided to be hosted in mid March and students are preparing for their performance.
- **Citizenship**
 - **BIPOC – Film Festival** (Feb 18) and **Night Market** (Feb 27)
 - The **Leadership committee** organized a candy gram sale for Valentine's Day and distributed them to the student body accordingly (spreading love in the air).
 - **LRSD Anti-Racism Forum:** Students worked in groups to brainstorm ideas on reducing microaggressions, increasing diverse activities in schools, and reflecting on how they feel on a scale of inclusion in their schools. There were also guest speakers who shared their resilient stories on Black Excellence.
 - **ÉcOlympiens:** Students are continuing with plans and have recently started reworking the committee system on the composting initiative we have established by students at CJS.
 - **Science Club:** Students have learned the sciences of chocolate and have tried their hand at the complex art of tempering chocolate. They have also tapped into their engineering mindset with the challenge of making a structure that will continuously float on water even with the addition of multiple weights.
 - **Journalism Club:** The CJS journal is continuously being modified and has a few new additions created by students that touch on the Black History Month activities, the Anti-Racism Forum, school spirit, and much more.
 - **Ethics Cup:** A group of continuous students represented CJS at the annual regional French Ethics Cup that was hosted at the St Boniface University.
 - **Blood Donations:** A group of 10 students will be participating in this month's blood donation with Canadian Blood Services.
- **School Info**
 - **Open House** – Went very nicely, good turnout – staff and student engagement was enthusiastic!
 - **Trip News**
 - **Cuba** – Now that everyone is home, school will begin process of exploring compensation. Have been in communication with Board Office for possible assistance, connecting with schools having similar experiences.

- **Martinique** – Approved this afternoon – will be organizing communication and connecting back with families to communicate in the next couple of days.
- **Ecuador Trip** - Will be or have been in Grade 10 Spanish (either in Grade 10 or completed Grade 10 Spanish class) – having preliminary information with kids this Friday then inviting parents – trip will take place in 2026.
- **Final Assessments**
 - **Overview of a different division and a few other schools** - two divisions reviewed: St James / Assiniboine and Pembina Trails
 1. St James has a common approach in their division
 - In Grade 9 no exams
 - Grade 10 and 11 can be exams but all are 10% (Grade 10) and 15% maximum in Grade 11. Scheduled during their regular class time (no 2-3 parters allowed). Limited to class time duration.
 - Provincials exams consistent throughout Division (English, Math, Français for emergent – 20% each)
 - Grade 12 – Some sciences but not all
 - Vocational courses, film production are project/process based assessments
 2. Pembina Trails
 1. All do it differently so focussed on Vincent Massey
 1. Grade 9 – exams 10% value
 2. Grade 10 – 12 – 10-15% exam values
 3. Assessments done in the classroom
 - **Overview of CJS practices**

Grade	Languages	Maths	Sciences	Social Sciences	Others
9	Process or project based Typically weight of 10%	Cumulative Typically weight of 10%	Project Typically 10%	Project Typically 10%	Projects/ Presentations 10-15%
10	Process or project based Typically weight of 10%-20%	Cumulative 10%	Project 10%	Project Typically 10%	Projects/ Presentations 10-15%
11	Process (e.g. LEA courses) or project (e.g. French, Spanish) based	Cumulative Typically weight of 10%-15%	Labs/ Project Typically weight of 7%-10%	Project 10%	Projects/ Presentations (e.g. History) 10-15%

	Typically weight of 10%-15%				
12	Provincial process based 20% Oral exam 10%	Provincial process based 20%	Mid-terms 10% Projects (end of semester) approximately 10% Detailed research project (approximately 5%)	Projects/ Presentations throughout the term	Projects/ Presentations throughout the term

- Discussion of opportunity to have more parents hear about approach for awareness and understanding and advancing agenda ahead of time to encourage an opportunity for greater awareness as well
- **Questions:**
 - How do you address variations in marking?
 - Discussion: Value to improve messaging on what approach is being used and why to ensure understanding of marking approaches.
 - Honor Roll – Some schools have/don't. What is the thinking around celebrating academic excellence?
 - Discussion: Ended with COVID – have been discussing the importance of celebrating and ensuring messaging is around “what is an Olympien” and what does that look like – things that came up was kindness, resourcefulness, citizenship, ability to problem-solve. Currently in the process of discussing how to value student achievements that recognize who they are and align with strategic plan values. Currently examining how incorporating and to do in the future (still under discussion).
 - Historically found when had a defined line noted a higher level of courses being dropped.
 - Rewriting opportunities – help understand the approach – is this consistent across all classes – does it just apply to some grades and not all?
 - Discussion: Relates back to Department of Education approach on students should be evaluated on most recent academic learning.
- **Divisional** – draft budget consultation evening this Thursday

- **Enrolment information**

Grade Level	Name of Students
Gr 9	246
Gr 10	201
Gr 11	183
Gr 12	207
TOTAL	837

6. New Business

- **Grad Meeting** – Held after Christmas. Discussion of request for information to be circulated advance of the next meeting.
- Board trustee invited to Mar 25th meeting

7. Adjourn – 8:27 pm

Next Meeting:

January – Jan 28, 2025	April - April 22, 2025
February - Feb 25, 2025	May - May 27, 2025
March - Mar 25, 2025	June - TBD