

Collège Jeanne-Sauvé School Community Council

Meeting Minutes

February 25, 2025

(Cafeteria)

7:00 p.m.

SCC Meeting

1. **Meeting Called to order** – 7:00 PM

2. **Student Report**

- **Environmental Club** – Expanding tree planting (approximately 1,000). Reached out to others – e.g. Ecole George McDowell. Are anticipating less trees being available for this year but possibility for more. Hoping at minimum Grade 8 students. All planting in the same location as previously.
 - Métis citizens – have access from the MMF to additional saplings that could be leveraged to support. Can see online some of the trees available to request online. Lisa Hettrick to act as SCC contact to support providing additional information.
 - Have an Indigenous Youth Committee – hoping to add a more Indigenous perspective on trees, importance and opportunities to collaborate E.g. engagement of an elder participating in the event being explored. Will engage with students to collaborate and request leveraging access via MMF to support achieving initiative goals.

3. **Teacher's Report** (N/A)

4. **Welcome Trustees** (Sandy Nemeth)

- Sharing school board elections are Fall 2026. Sandy shared started in parent council herself. Open to answering questions. For those interested, helpful to join meetings in person or via zoom. Meetings, agenda's and minutes are online (can provide a sense of how meetings flow). If you know anyone in the community that might be interested encourage to reach out.
- Just passed budget – working towards air conditioners in all schools.
- Names and contact information on the website.
- New Minister.
- Questions?
 1. Can trustee's be a teacher? *Can be a teacher but not work in the division you represent.*

5. **Report from the Chair (Celso)**

- **Staff appreciation**
 - Notice to go out (link for Signup Genius) by Thursday this week to go out before Friday Mar 28th PD day. Sharon Coughlan to send to CJS office email.
- **Next year planning**
 - Elections yearly in September and encourage consideration of members.
 - Suggest reviewing the constitution this year and plan to review every two years. Into the second year of the current constitution.

6. **Administration Report (Sharad)**

- **Professional Development**

- March 28 – am (report card preparation), pm (individual personal professional development plans)
- April 11 - Assessment
- **School Activities**
 - **Sports**
 - Rugby, softball, soccer, badminton, flag football, ringette, ultimate, tournaments for hockey and then track and beach volleyball in May
 - Congrats to girls hockey team who won Division Championships
 - **Arts**
 - Music: Concerts set for June 3 (United Meadowood Church); June 5 (Gymnasium); June 12 (Jass @CCFM)
 - Musical Theatre: Charlie & the Chocolate Factory was a resounding success! Congrats to all of our staff and students who worked relentlessly!
 - Improv – FLIIP (Fabuleuse Ligue d'improvisation immersive et passionnante). Their creative thinking and spontaneous communication in French was challenged, and students had lots of fun meeting and collaborating on pieces with students from other schools.
 - **Citizenship**
 - **Les Olympiades** – Leadership committee has been working hard on organizing one of CJSs largest events
 - **BIPOC/UNESCO**: presentation and interactive activity with information about inspiring female leaders.
 - **ÉCOlympiens / UNESCO**: provincial UNESCO school meeting at the CMHR
 - **Earth Day** – students are preparing activities related to sustainability, consumption and waste
 - **CJS garden** – students have started planting seeds in containers for indoors and will be transplanted to our outdoor garden
 - **CJS ÉCOforêt** – project continue to develop as students continue communicating and organizing the schedule
 - **LRSD Anti-Racism Forum** – students participated in a full-day event at the LRSD Board Office
 - **Journalism** – LRSD journalism workshop hosted by La Liberté and produced articles in French.
 - **Science Club** – creating Chia pets!
 - **Blood donation** – this month's blood donation, positively impacting those who are in need.
- **School Info**
 - **La Martinique** – Approximately 40 participants; still some spots available. Next step now that parents registered students and paid deposit, teacher meeting with the group more regularly to introduce pre-learning and studies. Will be fundraising that will be aligned with band and grad fundraising. Other unique fundraising opportunities being explored.
 - **Ecuador** – Anticipate approval this week (estimating taking 25). Approximately \$4,650/\$4,700.

- **Grad** - Next parent Spring meeting Apr 23rd. Parents will receive detailed account from school. Forms will also be distributed (e.g. grad, safe grad contracts). All booking and deposits completed. Tickets to go on sale after May long weekend.
 - Request for Tue Jun (grad date) having a PAC member attend to speak
 - Students working on submissions of baby photos (on Teams)
 - Grads meeting with school before parent meeting
- **Construction Projects** – Interior work planned. Continue to explore usage/maximization of exterior space and working with the division on next steps. Ideas under consideration: fusion soccer/lacrosse space (artificial turf). Had plans out during open house for families to look and ask questions. Can reach out to City Counsellor, MLA and community spaces grant. Intakes open in the Spring. Discussion to encourage taking photos on rainy days to better understand condition. Student voices positively contribute as well.
- **Divisional**
 - May 22 – Event at the Forks: Learning With and From the Land: A Gathering to Celebrate and Dream

- **Enrolment information**

Grade Level	Number of Students
Gr. 9	246
Gr. 10	201
Gr. 11	183
Gr. 12	207
TOTAL	837

- Doing well with enrolment for next year. Anticipating @ 10 students less than last year and expecting to increase the following year.

7. **New Business** – N/A

8. **Adjourned** – 8:15 PM

Next Meeting:

January – Jan 28, 2025	April - April 22, 2025
February – Feb 25, 2025	May - May 27, 2025
March - Mar 25, 2025	June - TBD