



Dakota Collegiate School Plan 2022-2023

Goal	Strategies	Success Criteria
<p align="center">At Dakota Collegiate we continue to foster a culture of belonging for all staff and students as demonstrated through our learning and actions related to diversity, equity, and inclusion.</p>		
<p>1. By May 2023, students will report decreased levels of anxiety and depression as reported in the Our School Survey, with specific emphasis on improvement for minoritized groups. Currently, 42% of students report high to moderately high levels of anxiety and depression.</p>	<p>Administration will create and meet with a Student Advisory group regarding the school plan goals once a month.</p> <p>Teachers and students will co-construct a student group known as SWAG (Student Wellness Action Group) to support wellness initiatives throughout the building.</p> <p>Teachers will implement wellness strategies suggested by SWAG – “Mindful Minute”.</p> <p>Teachers will share with each other and implement mindfulness practices and strategies within instruction and assessment</p> <p>A weekly Gratefulness Address will be shared each Monday and Friday during morning announcements. The Gratefulness Address for each week will be co-constructed with students and teachers throughout the building.</p> <p>Professional Learning on February 3rd will include the creation of a student panel which will allow staff to dive deeper into the daily experiences and perspectives of students. Focus will be on student belonging, sense of safety and well-being.</p> <p>Teachers and students will develop/formulate a common understanding/definition of anxiety and depression.</p> <p>Staff will further explore participation rates in extra-curricular activities and implement strategies to increase participation, particularly for students who identify as female and minoritized groups.</p>	<p>A decrease in the number of students reporting high to moderately high levels of anxiety and depression.</p> <p>An increase in attendance.</p> <p>An increase participation in school activities and events.</p> <p>An increase in student awareness and ability to implement mental health strategies – 6 Ways of Well-Being.</p>

<p>2. By May 2023, students will report increased levels of safety as reported in the Our School Survey, with specific emphasis on improvement for minoritized groups. Currently, 58% of students report feeling safe at school.</p>	<p>Teachers and administration will be more visible in the hallways, library, cafeteria, and other common areas.</p> <p>Professional Learning on February 3rd will include the creation of a student panel which will allow staff to dive deeper into the daily experiences and perspectives of students. Focus will be on student belonging, sense of safety and well-being.</p> <p>Staff will use the information learned from the student panel to further implement and explore strategies to improve student sense of safety throughout the building.</p> <p>Within classes, teachers will intentionally talk about safe spaces and provide safe opportunities for students to share their stories.</p> <p>Staff will further develop and share strategies about how to build safe and trusting relationships with students within all content areas.</p> <p>Administration and staff will support students in making positive social media decisions/actions through an intentional campaign targeting school teams, student groups and their activity on group chats/text threads.</p>	<p>An increase in the number of students reporting feeling safe at school.</p> <p>An increase in attendance.</p> <p>An increase in participation in school activities and events.</p>
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<p>3. In June 2023, Indigenous student achievement data will show improved achievement in core courses throughout grades 9-12. Currently, Indigenous Students are achieving an average of 60.4% across core subjects.</p>	<p>Staff will explore and implement Indigenous ways of knowing and doing within their teaching practices.</p> <p>Teachers will be provided the opportunity to learn from colleagues through instructional observation. #observeme</p> <p>Student services teachers will connect with Indigenous student groups at DCI Family of Schools.</p> <p>Teacher leaders and administration will intentionally plan collaboration time for teachers during professional learning days; sharing and building upon previous professional learning focused on diversity, equity, and inclusion.</p> <p>Administration will continue to support the renovation of the Indigenous Student Centre to accommodate gatherings, feasts, and community building.</p> <p>Teachers and Administration will continue the expansion of the Circle of Support initiative into grade 9 and 10, then into grade 11 in 2023-2024.</p> <p>Students will be offered the opportunity to participate in an Indigenous Language Course led by the Divisional Indigenous Language Team in semester 2.</p> <p>Staff will promote participation and increase accessibility in sports and extra-curricular activities for students who identify as Indigenous and minoritized groups.</p> <p>Staff will support students who identify as Indigenous to access community and cultural programs.</p>	<p>An increase in the overall average in core subjects for Indigenous students.</p> <p>An increase in attendance.</p> <p>An increase in participation in extra-curriculars for students who identify as Indigenous and minoritized groups.</p> <p>Teachers observing each other teach.</p> <p>Teachers implementing the instructional strategies indicated as supportive by our students (2022 Student Engagement Survey, February 4, 2022 Student PD and February 3, 2023 Student Panel).</p>
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