

ADMIN REPORT-PAC September 19, 2023

LRSD PRIORITIES

Over the next four years, LRSD’s Multi-Year Strategic Plan (MYSP) for 2023-2027 involves strategic priorities that focus on creating a culture of:

1. **Belonging:** A strategic priority focusing on inclusion to foster well-becoming so that students and staff are welcomed, accepted, valued, healthy, and safe while at school and in the workplace; and parents/guardians are welcomed and valued as essential partners in education.
2. **Mastery:** A strategic priority focusing on equity to support learning so that students and staff are provided the supports that address their individual circumstances to thrive and realize their fullest potential.
3. **Independence:** A strategic priority focusing on engagement and innate curiosity to nurture responsibility, empower self-directed learners, and inspire life-long learning.
4. **Generosity:** A strategic priority that focuses on the ethics of care and hospitality to support thriving learners and flourishing communities.

Staff have been exploring the LRSD MYSP and looking at our school data to inform our goals and strategic priorities over the next four years. We are building our school plan (2023-27) based on the LRSD plan and will be finalizing it over the next few weeks with the addition of actions and priorities.

McDowell’s greatest areas of needs:

Area of Need	Current level of performance	Target
Increase Interest and motivation	In 2022-23, 80% of students in grade 6 reported to be interested and motivated to learn and 32% of students in grade 7 and 8 reported to be interested and motivated to learn.	By June 2027, more than 85% of grade 6 students will report being interested and motivated in school more than 50% of grade 7 and 8 students will report being interested and motivated in school.
Increase engagement in using French	In 2022-23, 19% of students consistently demonstrate engagement in using French	By June 2027, at least 40% of students will consistently demonstrate engagement in using French.
Increase regular attendance	In 2022-23, 36% of students in grades 6, 7 and 8 were chronically absent.	By June 2027, the percentage of chronic absenteeism will decrease to less than 20%.
Decrease levels of anxiety	In 2022-23, 25% of students in grade 6 and 32% of student in grade 7 and 8 reported moderate to high levels of anxiety	By June 2027, less than 20% of students will report moderate to high levels of anxiety.
Decrease levels of depression	In 2022-23, 27% of students in grade 7 and 8 reported moderate to high levels of depression.	By June 2027, less than 20% of students will report moderate to high levels of depression.

Develop community capacity to engage in learning and teaching that supports the breakdown of oppressive practices and the implementation of anti-oppressive practices	Staff have begun a learning journey with book studies and lesson planning on DEI.	By June 2027, we will have a DEI learning path for staff, students and community members that supports anti-oppressive practices.
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DEI

Week of Truth and Reconciliation

- Witness blanket exploration (virtual exhibit)
- Lesson plans around truth and reconciliation
- Assembly with guest speakers, hoop dancer and shared learning from the Witness Blanket exploration. Invite the community members.
- Friday Sept 29 AM: Live Youth Empowerment Event
- Friday Sept 29 PM: Orange Shirt Day

EXTRACURRICULAR SPORTS

Cross country and volleyball are underway. We have found enough coaches to coach all teams. The jersey store is open until... Students can purchase a jersey for remaining sports (they will not arrive in time for cross country or volleyball season) or they can borrow a jersey from the physical education department.

TECHNOLOGY

The laptops we have at our school are getting older. We receive new technology each year, but not at the rate at which they are being retired. We currently have enough to maintain 1:1 for the grade 7s and 8s but as they may fail throughout the year, we may need to reduce to a 2:1 ratio. Students in grade 6 are currently sharing devices at a 2:1 ratio.

NATURAL HELPERS

Selected Grade 7/8 student will participate in our Natural Helpers Training Dec 1, 2, 3 at the Monterey Board Office. This is a training retreat that encourages empathy and peer support among youth. Students are nominated by their peers and identified as natural helpers. The training serves to enhance the natural skills identified in these young people by their peers.

GRADE LEVEL OUTINGS

Grade 6 students will participate in a day camp at Camp Manitou on June 11th. Cost for this is approximately 20-30\$ per student. Another day activity may be planned at another location as well.

Grade 7 students will participate in an overnight ski trip February. Cost for this is just over 200-225\$ per student.

Grade 8 students will participate in a 3 day (2 night) at Camp Stevens in Lake of the Woods. Cost for this is approximately 260-275\$ per student. Dates still to be determined (May or June).

School level fundraising will be held for these events: School dances, freezie sales, bake sales.