# École Henri-Bergeron



# **Parent Handbook**

2025-2026



# École Henri-Bergeron

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Transportation: (204) 253-2681 ext. 337

IT Help Desk: (204) 257-7827 ext. 58611

**Daycare:** Happiness Is (204) 757-7025

Principal: Patrice Chartrand Patrice.chartrand@lrsd.net

Vice Principal: Mélanie Bisson melanie.bisson@lrsd.net

Bergeron Office: bergeron.office@lrsd.net

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#### **Land Acknowledgement**

École Henri-Bergeron recognizes that we are situation on the traditional lands of the Anishinaabeg, Ininewak, and Dakota. Our school is located on the National Homeland of the Red River Métis. We recognize that Manitoba is also the traditional land of the Anishininiwak and Dene.

We respect the treaties made on this land and acknowledge the harms and mistakes of the past and present. We dedicate ourselves to authentic alliances with Indigenous communities in a spirit of reconciliation and cooperation.

We recognize and honour Shoal Lake 40 First Nation, the source of Winnipeg's life-sustaining drinking water, as well as the Treaty Territories that generate and provide the electricity that powers daily activity throughout the province and beyond.

The ongoing development of LRSD's land acknowledgement is guided by our Indigenous Council of Grandmothers and Grandfathers, and we thank them for their generosity and collaboration.

#### La reconnaissance des terres

L'école Henri-Bergeron se situe sur les terres traditionnelles des Anishinaabeg, Ininewak et Dakota. Notre division est située sur la patrie nationale des Métis de la rivière Rouge. Nous reconnaissons que le Manitoba abrite également les terres traditionnelles des Anishininiwak et Dene.

Nous respectons les traités conclus sur ces terres et reconnaissons les préjudices et les erreurs du passé et du présent. Nous nous engageons à créer des alliances authentiques avec les communautés Autochtones dans un esprit de réconciliation et de collaboration.

Nous reconnaissons et honorons la Première nation Shoal Lake 40, source de l'eau potable vitale de Winnipeg, ainsi que les territoires des traités qui génèrent et fournissent l'électricité alimentant les activités quotidiennes dans toute la province et au-delà.

Le développement continu de la reconnaissance des terres de la DSLR est dirigé par notre conseil autochtone des grands-mères et des grands-pères, que nous remercions de sa générosité et de sa collaboration.

#### MESSAGE FROM PRINCIPAL AND VICE PRINCIPAL

#### **Dear Parents and Guardians**

#### Warmest greetings to all who are new to École Henri-Bergeron, as well as to those returning to our community!

Each school year marks an important chapter in a young person's life. At École Henri-Bergeron, our mission is to work alongside you to ensure this year is both meaningful and rewarding for every student. You can count on our commitment to supporting your child's growth and success—not only this year, but in the years to come. Together, as educators and caregivers, we share the common goal of helping our children flourish.

École Henri-Bergeron is proud to offer both the Early Immersion and Middle Immersion programs.

- **Early Immersion**: Students who begin French Immersion in Kindergarten or Grade 1. Our school offers Grades 5–8 within this program.
- **Middle Immersion**: Students who begin French Immersion in Grade 4. We offer Grades 4–6 for this program. After completing Grade 6, Middle Immersion students transition to the Immersion school in their catchment area.

Across all grades, we strive to provide a learning environment that nurtures each child's intellectual, social, and emotional development. Our goal is to offer rich learning experiences that empower every student to do their best and achieve success.

This handbook contains important information about our school's programs, services, and course offerings. Additional updates are shared regularly through our school website, parent portal, weekly messages, and digital platforms, keeping you connected to school life.

On behalf of the entire staff, we wish your child(ren) a year filled with success, growth, and happiness at École Henri-Bergeron. We warmly invite you to be engaged in your child's educational journey.

We hope this information helps you prepare for a positive and rewarding school year. Please do not hesitate to contact us with any questions or concerns.

Sincerely,

Patrice Chartrand, Principal

Mélanie Bisson, Vice-Principal

#### MISSION STATEMENT

Children at École Henri-Bergeron experience success as learners in both official languages in a climate of mutual respect, care and trust.

#### **OUR SCHOOL**

École Henri-Bergeron is a Grade 5 - 8 Immersion (Early Immersion) as well as a Grade 4 - 6 Middle Immersion Program school located in the heart of old St. Boniface. École Henri-Bergeron draws its population from a relatively large area and yet still maintains a family-like atmosphere with a student population of approximately 310 students.

École Henri-Bergeron has a teaching staff of 20.5 (homeroom, Physical Education, Music/Band, Teacher-Librarian and Student Services). Support staff members also include secretaries, a library technician, educational assistants and custodians. We house a before-and-after-school childcare program also: Happiness Is...

We provide students with a wide range of programs, designed to promote their success as learners, as they develop skills in both the French and English languages in an environment of mutual respect, care and trust.

École Henri-Bergeron values and enjoys a high degree of collaboration with and involvement of our parents, the community and the school. We seek out and value the contributions of parents, students and staff to create a community of learners.

#### FRENCH IMMERSION PROGRAM

The goal of the French Immersion Program is to develop proud, confident, engaged, plurilingual global citizens.

The French Immersion Program enables students to interact spontaneously, autonomously, and confidently in French with pride and ease. They seek opportunities to engage in the Francophone community. Their identity as Canadian citizens, competent in both French and English, creates lifelong opportunities and fosters openness to other languages and cultures.

In the French Immersion Program, students study the same curriculum content as their peers in the English program.

#### LANGUAGES AT ÉCOLE HENRI-BERGERON

The school is administered in French, while the communication with parents is in English. French is the language of communication among staff as well as between staff and students. As a rule, extracurricular and other special events are conducted in the French language.

#### CODE OF CONDUCT

École Henri-Bergeron strives to provide a safe, welcoming and caring school community. An environment where effective teaching and learning can occur for all students. It is expected that all students conduct themselves in a kind and respectful manner in and out of the school community.

#### We believe that...

All students do well if they can. Effective learning occurs best in a positive school climate where students are expected to do their best and demonstrate respect towards others at all times. Other attributes that are encouraged for our students include but are not limited to:

- empathy
- kindness
- accepting
- cooperation
- courtesy
- responsibility
- honesty
- Collaboration

A positive school climate results from beliefs and a culture of respect, honesty and commitment to the well-being of all students and staff. A culture where students and staff expect a safe, caring and unwavering commitment to success for all. Diversity is embraced and everyone feels accepted in their learning community. Parents and caregivers play a significant role in shaping their child's attitudes and behaviours. A positive collaborative spirit between home and school is key to a positive school climate.

#### **Behavioral Expectations**

All staff and students must behave in a respectful manner and comply with the code of conduct. We believe that all students want and can be successful and are able to demonstrate appropriately respectful behaviour. Our goal is self-awareness, social awareness and empathy towards other people.

BE KIND BE SAFE BE PROUD

# SCHOOL STAFF 2025—2026 (current as of August 2025)

#### Administration

M. Patrice Chartrand Principal Office
Mme Mélanie Bisson Vice Principal Office

#### **Classroom Teachers**

Grade 4 Middle Immersion Room 21 M. Mike Sharpe Grade 5 Middle Immersion Room 20 Mme Charla Ramsey Room 7 Mme Allyson Pickerl Grade 6 Middle Immersion Grade 5 Room 9 Mme Jocelyn Hansell Mme Shelby Magnifico Grade 5 Room 10 Grade 6 Mme Camille Bédard Room 11 Grades 6 Mme Brandy McKay Room 8 Grade 7 M. Amadou Thioub Room 13 Grade 7 Room 12 Mme Brittany Bowden Grade 7 Room 4 Mme Sierra Cook Mme Lizanne Hombach Grade 7 Room 3 Mme Nassima Amrouche Grade 8 Room 15 Mme Erica Stechesen Grade 8 Room 16 Mme Elise Robson Grade 8 Room 17

#### Specialist Teachers

Mme Brigitte GirouardMusic- BandRoom 5M. Shane BarronMusic- GuitarRoom 19/Room 5M. Kevin LévesquePhysical EducationGymnasiumMme Selina SwiftPhysical EducationGymnasiumMme Diane Thuot-MacDonaldTeacher LibrarianLibrary

#### **Student Services Teachers**

Mme Mélanie Bisson Office

Mme Colleen ChaputRoom 702 (First Floor)Mme Wendy NovotnyRoom 14Mme Nassima AmroucheRoom 14

#### **Support Staff**

Mme Marie Gérardy Admin. Secretary Secretary Mme Diana Braun Mme Nicola Parent Library Technician Mme Hélène Moore **Educational Assistant** Mme Bonnie Gauthier **Educational Assistant** Mme Jessica Balamatowski **Educational Assistant** M. Andrew Wiebe **Educational Assistant** Mme Viktoriia Borysova **Educational Assistant** Mme Cecilia Swart **Educational Assistant** M. Nabil Boumediane **Educational Assistant** Mme Michelle Perrin **Head Custodian** M. René Sauvlet **Evening Custodian** 

Mme Agata Szielka Lunch Supervisor

Office Office

Library

#### **GENERAL INFORMATION**

#### **Arrivals and Dismissals**

Supervision is provided as of 8:30 am. If you need to bring your child to school before 8:30 am, please register with Happiness Is ... (see phone numbers on page 2).

At the end of the school day, students must promptly leave the school to return home or to their day-care location. Supervision is provided at the bus loop only for students using the division's bus transportation. If you are picking up your child after school, please meet them by the office. If a parent wishes to speak to a teacher, please pre-arrange a phone call or on-line meeting with the teacher in question. Students are allowed to enter early due to temperatures below –27, for sports practices; stay late for practices or performances.

#### **Attendance and Tardiness**

There is a direct connection between punctuality, regular school attendance and academic success. A student who arrives after the 8:57 am bell misses important morning school announcements, routines and classroom community building opportunities that promote a positive and healthy start to the day. Students who arrive late must stop by the office to say hi. They will be welcomed, and their attendance will be recorded.

For safety reasons, it is extremely important that parents/guardians contact the school if their child will be absent or late for school. We must be able to act immediately if a child has not made it to school. Therefore, your call is required. If you call before 8:15 am or after 4:00 pm, leave a message on our answering machine. Every absence must be justified by a parent or guardian. If you do not report your absence prior to the start of the school day, we will contact you at one of the phone numbers you have provided. Please notify the school in advance if you expect your child to be absent from school for an extended period. Parents who prefer to notify the school of absences via email. Please send information to bergeron.office@lrsd.net.

If your child is not feeling well, please keep them at home.

Please note that throughout the school year there are 10 Professional learning/Administration Days where there are no classes for students. These dates are recorded on the <u>calendar</u> on the <u>school website</u>. Here is also a list of <u>Dates to Remember</u>.

#### **Bell Times**

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Time (The typical school day unfolds as follows)	Timing
Office hours	8:00 am—4:00 pm
First bell (outdoor supervision is provided from 8:30am to 8:47am)	8:47 am
National anthem and announcements	8:57 am
Morning classes begin	9:00 am
Morning Recess (Grades 4—6 only)	10:30 am to 11:00 am
Lunch for Grades 7 and 8 and Lunch Recess for Grades 4 to 6	12:30 pm to 13:00 pm
Lunch for Grades 4 to 6 and Lunch Recess for Grades 7 and 8	13:00 pm to 13:25 pm
Dismissal	3:30 pm
Please note that on the 4th Tuesday of the month, the school day ends at 2:30	pm; lunch hours do not change.

#### Bicycles / Scooters / Rollerblades / Skateboards

Active transportation is encouraged! Students are encouraged to come to school by bicycles, scooters, rollerblades and skateboards. However, the school accepts no responsibility for damage to or loss of these items. Bicycle racks are located at the front of the school where the bicycles may be locked. It is always best to use a U-lock. Scooter, rollerblades, and skateboards must be stored in student lockers.

#### **Bus Transportation**

Students who are eligible for ridership on the Divisional school bus must follow the same expectations that would apply in the school and classroom. Safety is the ultimate priority and a student who cannot or will not follow the rules on the bus or at the bus stop may forfeit the right to bus transportation and be required to find alternative transportation to school.

#### **Cell Phones**

Please see this letter outlining our Cell Phone Use guidelines for the 2025-2026 School Year.

#### **Cold Weather**

The Louis Riel School Division recognizes that it is important for students to have the chance for outdoor physical activity. The safety of students must always be taken into account when dealing with inclement weather.

Students may be allowed outside for a maximum of 15 minutes when the wind chill reaches -27. Students will not be allowed outside for lunch or recess when the wind chill reaches -30. School administration will make their decisions based on the information from the Louis Riel School Division website.



#### **Hot Weather**

At the time of publication, there are no formal guidelines on what to do when there is very hot weather. On very hot days, should we be outside, students will have access to water fountains located inside the building. When necessary, we will have indoor recesses or go out for a shortened period of time.

#### **Dress Code**

Students are expected to dress appropriately for school. We keep dress code as gender inclusive as possible. Parents are requested to encourage and assist their child in exercising good judgement in selecting appropriate wear for classes.

Clothing with offensive language and messages is not acceptable. Clothing which encourages drug or alcohol use, inappropriate language or violence, discrimination or the like is also not acceptable. Clothing must be suitable for the tasks being accomplished—this could include limited jewelry during Physical Education or Practical Arts situations, appropriate footwear at all times, some extra clothing in case of spills or temperature fluctuations, etc.

NB: A reminder that all students need a pair of indoor shoes and a separate pair of outdoor footwear.

#### **Emergency Preparedness Plan**

This plan guides all the Division's schools. That plan includes emergency control procedures drills twice per year. Various situations compel response plans to clear school hallways, and we want students, staff and visitors to be prepared. Not all situations are high-risk, some merely demand added

caution. You can assist us in three ways:

- Reinforce with your child (ren) the importance of respecting adult authority during emergency control
  procedures drills and situations.
- If you are visiting the school, please model respect for the emergency control procedures by following the directions of staff members without question.
- Reinforce with your child that not all situations are high-risk. We do not want them to be unnecessarily anxious; we do want them to feel confident that they can assist us all to manage unexpected situations.

#### Illness

If your child is not well, please keep them at home and inform the office (bergeron.office@lrsd.net).

#### Leaving the school/school grounds

Under no circumstances should a student leave the school or the school grounds without staff consent.

When students go home for lunch, they are to come back a few minutes before the bell rings for them to return to class.

Grade 7 and 8 students whose parents have been given permission to leave campus at lunch time, must leave **for the entire lunch hour** and must only come back a few minutes before the beginning of the afternoon. While students are always welcome when they are feeling unsafe, we must have accurate records of who is with us in case of an emergency.

#### **Lunch Program Fees**

Students are welcome to eat at school for a cost of \$90.00 per year. This fee covers the salary of the lunchroom employees who supervise the students during the entire 55-minute lunch hour. Students who fail to follow the lunchtime rules may forfeit the right to eat at school and other arrangements would need to be made by the parents.

#### **Communication**

We are all here to help your children, our students, to grow and prosper. Consequently, direct communication between home and school is essential to your child's healthy education. Teachers and the school administration will send out emails to parents on a regular basis to keep parents informed.

Parents are encouraged to keep in contact with their child's teachers to keep apprised of their child's progress and any challenges that they may be facing. It is important for parents to establish an efficient method of communication with the classroom teacher so that concerns can be addressed effectively.

In some cases, miscommunications occur and can be causes of concern. Whenever parents have a concern, they should contact the person with whom they have the concern directly. If after speaking with that person the concern remains unresolved, it would be appropriate to contact the person's immediate supervisor, as per the school division's communication protocol. For example, a concern with a child in the classroom should first be directed to the classroom teacher. If that conversation does not resolve the concern, then the administration should be contacted. Please refer to the text below for divisional protocol for the resolution of concerns. Please see the Louis Riel School Division Protocol for the Resolution of Concerns.

#### **Medication for Students**

The Louis Riel School Division has clear guidelines with respect to the administration of medication to students. No medication (prescribed or not) is allowed on the child's person (other than EpiPens and inhalers). Only those medications prescribed by a physician may be given, subject to the following conditions:

- A form signed by the parent/guardian must be given to the school, authorizing school staff to administer the prescribed medication.
- Medication must be delivered to the school by personnel at the school office and clearly labelled with the name of the medication, the name of the student, the name of the pharmacist, the name of the prescribing physician, the prescribed dose, the frequency and method of administration, and the date the prescription was filled.
  - Parent/guardian must notify the school in writing of any changes in dosage or time of administration of medication
  - Please note, even over-the-counter medication requires a prescription.
  - Medication must not be administered for the very first time at school itself.

Medication presented to a school not meeting the conditions of this regulation cannot be administered by school division staff. The parent/guardian retains full responsibility for administering the medication.

#### **Music Program**

École Henri-Bergeron offers a general music program until Gr. 6 which places a strong emphasis on the Orff Schulwerk skills. Students are invited to participate in our school choir. In addition, École Henri-Bergeron supplements the music program with concerts and workshops by another talented musicians. It is the primary goal of our Music program that each child learns to appreciate music and develop musical abilities.

In Grades 7 and 8, Band and Guitar are the two musical options.

#### Parent Advisory Council (PAC)

The École Henri-Bergeron Parent Advisory Council is dedicated to the education and well-being of the students at École Henri-Bergeron. The Parent Advisory Council acts in a consultative capacity with the administration in many decisions that are made at the school and divisional level. In addition, the group organizes activities for the school community, such as fundraising for special initiatives, skating programs, an annual spring fair, coordination of volunteers and much more.

The Parent Advisory Council welcomes all parents to attend their monthly meetings and become active members of the group. Meetings are usually on the 4th Tuesday of the month at 6:00 p.m. in the school library or online. Meeting schedules for the 2025-26 year will be shared in September 2024.

#### **Crossing Guards**

To encourage active transportation, there is a crossing guard near the Safeway on Marion. We do our best to staff these positions.

#### Allergy sensitive school

The school will take all reasonable measures to prevent any life-threatening allergies triggered by peanuts or nuts (cashew, pecan, walnut, hazelnut and almond). This includes products marked "may contain traces of nuts" or "manufactured in a facility that also produces nut products." We thank you in advance for your cooperation in this matter.

#### **Scent Aware School**

An allergy to scent can be just as severe as a food allergy. To make our physical environment more inclusive, we are asking that all staff, students, and visitors refrain from wearing scents in the building.

#### **Property Damage**

Any student who damages school property or the property of others, whether carelessly or intentionally, may be asked to pay for the repair or replacement of the assessed damage.

#### **Public Health Nurse**

A public health nurse is assigned to École Henri-Bergeron. If you wish to contact the nurse, please call the Public Health Unit on 204-540-2035.



## Dates to remember - Henri-Bergeron 2025 - 2026

		September 2025
Tuesday	September 2	Provincial Professional Learning Day (No School) - AM
Tuesday	September 2	Opening Day Conferences (1:30pm - 6:00pm)
Wednesday	September 3	Opening Day Conferences (1:30pm - 0:30pm)  Opening Day Conferences (9:00am - 12:00pm)
Thursday	September 4	First day of classes
Friday	Spetember 19	Picture Day (Individual)
Tuesday	September 23	Immunization Grade 6 & 8 (AM)
Tuesday	September 23	Early Dismissal - 2:30 PM
Tuesday	September 30	National Day for Truth & Reconciliation (No School)
Tuesday	September 50	October 2025
Wednesday	October 1	Provincial Professional Learning Day (No School)
Monday	October 13	Thanksgiving Holiday (No School)
Friday	October 24	MTS Professional Learning Day (No School)
Tuesday	October 28	Early Dismissal - 2:30 PM
Tuesday	October 28	November 2025
Tuesday	November 4	Retakes - Picture Day (Individual)
Tuesday	November 4 November 7	
Friday		Remembrance Day Activity
Monday	November 10	Professional Learning Day (No School)  Remembrance Day (No School)
Tuesday	November 11 November 24	
Monday		Report Cards Accessible
Tuesday	November 25	Early Dismissal - 2:30 PM
Wednesday	November 26	Parent-Teacher Conferences (evening)
Thursday	November 27	Parent-Teacher Conferences (evening)
Friday	November 28	Divisional Professional Learning Day (No School)
	In	December 2025
Friday	December 19	Last day of school before Winter Break- Early Dismissal 2:30 PM
December 22 t	to January 2	Winter Break
Maria de la constantia del constantia della constantia della constantia della constantia della constantia de	T	January 2026
Monday	January 5	Classes Resume
Tuesday	January 27	Early Dismissal - 2:30 PM
		February 2026
M	E 1	
Monday	February 2	Provincial Professional Learning Day (No School)
Monday	February 16	Provincial Professional Learning Day (No School) Louis Riel Day (No School)
_		Provincial Professional Learning Day (No School)  Louis Riel Day (No School)  Early Dismissal - 2:30 PM
Monday Tuesday	February 16 February 24	Provincial Professional Learning Day (No School)  Louis Riel Day (No School)  Early Dismissal - 2:30 PM  March 2026
Monday Tuesday Thursday	February 16 February 24 March 19	Provincial Professional Learning Day (No School)  Louis Riel Day (No School)  Early Dismissal - 2:30 PM  March 2026  Report Cards Accessible
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Monday Tuesday Friday Tuesday Wednesday Friday March 30 to A Monday Friday Tuesday Tuesday Tuesday Tuesday Tuesday Triday Tuesday Tuesday Thesday Monday	February 16 February 24  March 19 March 20 March 24 March 25 March 27 pril 3  April 6 April 10 April 21 April 28  May 1 May 18	Provincial Professional Learning Day (No School)  Louis Riel Day (No School)  Early Dismissal - 2:30 PM  March 2026  Report Cards Accessible  Provincial Professional Learning Day (No School)  Early Dismissal - 2:30 PM  Portfolio Evening  Last day before Spring Break - Regular dismissal at 3:30 PM  Spring Break  April 2026  Classes Resume  Professional Learning Day (No School)  Immunization Grade 6 ( 2nd dose)  Early Dismissal - 2:30 PM  May 2026  Professional Learning Day (No School)  Victoria Day (No School)
Monday Tuesday Friday Tuesday Wednesday Friday March 30 to A Monday Friday Tuesday Tuesday Triday Tuesday Triday Triday Triday Triday Triday Triday	February 16 February 24  March 19 March 20 March 24 March 25 March 27 pril 3  April 6 April 10 April 21 April 28	Provincial Professional Learning Day (No School)  Louis Riel Day (No School)  Early Dismissal - 2:30 PM  March 2026  Report Cards Accessible  Provincial Professional Learning Day (No School)  Early Dismissal - 2:30 PM  Portfolio Evening  Last day before Spring Break - Regular dismissal at 3:30 PM  Spring Break  April 2026  Classes Resume  Professional Learning Day (No School)  Immunization Grade 6 ( 2nd dose)  Early Dismissal - 2:30 PM  May 2026  Professional Learning Day (No School)  Victoria Day (No School)  Early Dismissal - 2:30 PM
Monday Tuesday Thursday Friday Tuesday Wednesday Friday March 30 to A Monday Friday Tuesday Tuesday Tuesday Tuesday Tuesday Tuesday Tuesday Tuesday Tuesday	February 16 February 24  March 19 March 20 March 24 March 25 March 27 pril 3  April 6 April 10 April 21 April 28  May 1 May 18 May 26	Provincial Professional Learning Day (No School)  Louis Riel Day (No School)  Early Dismissal - 2:30 PM  March 2026  Report Cards Accessible  Provincial Professional Learning Day (No School)  Early Dismissal - 2:30 PM  Portfolio Evening  Last day before Spring Break - Regular dismissal at 3:30 PM  Spring Break  April 2026  Classes Resume  Professional Learning Day (No School)  Immunization Grade 6 ( 2nd dose)  Early Dismissal - 2:30 PM  May 2026  Professional Learning Day (No School)  Victoria Day (No School)  Early Dismissal - 2:30 PM  June 2026
Monday Tuesday Thursday Friday Tuesday Wednesday Friday March 30 to A Monday Friday Tuesday Tuesday Tuesday Tuesday Tuesday Friday Friday Friday Friday Friday Friday Friday Tuesday	February 16 February 24  March 19 March 20 March 24 March 25 March 27 pril 3  April 6 April 10 April 21 April 28  May 1 May 18 May 26  June 5	Provincial Professional Learning Day (No School)  Louis Riel Day (No School)  Early Dismissal - 2:30 PM  March 2026  Report Cards Accessible  Provincial Professional Learning Day (No School)  Early Dismissal - 2:30 PM  Portfolio Evening  Last day before Spring Break - Regular dismissal at 3:30 PM  Spring Break  April 2026  Classes Resume  Professional Learning Day (No School)  Immunization Grade 6 ( 2nd dose)  Early Dismissal - 2:30 PM  May 2026  Professional Learning Day (No School)  Victoria Day (No School)  Early Dismissal - 2:30 PM  June 2026  Professional Learning Day (No School)
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