## Instructions for Parents Viewing Report Cards on Mobile Devices:

1. Download the Tyler SIS Student 360 app from the App Store (iOS) or Google Play Store (Android)



2. Once the app is downloaded, tap to open.



3. The first time Tyler 360 app is launched, enter the Louis Riel School Division, when prompted. LRSD will be the default school division setting after entered.



Enter the parent login username and password when prompted 4.

Tyler SIS Student 360	ø
Louis Riel School Division	
User Name	
Password	
Remember User Name?	
Log In	
Forgot your login information?	

Once logged into the app, select Student Portfolio 5.



6.



7. The MB report card will now open on your device in PDF format

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Student:				Date	e Issuec	1: 11/12	/2018		N	/lanitoba II	D #:	
,	Academic	Achievem	nent of F	Provin	cial Exp	pectati	ons			Pe	rcentage G	rade
Very good to excellent appl	ication of co	oncepts and	skills						80% to 100%			
Good understanding and ap	plication of	concepts ar	nd skills								70 to 79%	
Basic understanding and ap	plication of	concepts an	d skills								60% to 69%	
Limited understanding and	application	ofconcepts	and skills;	see tea	acher co	mments					50% to 59%	
Does not yet demonstrate t grade of less than 50% are i	he required not granted	understand course cred	ling and a it; see tea	oplicatio cher co	on of co mments	ncepts a	nd skills;	; Students	with a final		Less than 50	%
-				A	dditio	nal Co	des					
Course Complete: Final pas Physical Education/Health E	sing grade f ducation	or courses u	sing CO/II	N for gr	ades, e.g	., Grade	es 11 and	112			со	
Course Incomplete: Final g Grades 11 and 12 Physical E	ade showin ducation/H	g insufficien ealth Educa	t evidence tion. May	e of lear also be	rning for used in	courses other co	using Courses bu	O/IN for g ut not as a	rades, e.g., final grade		IN	
No exam applies											NE	
No mark for the school-bas	ed final exar	n or provinc	ial test, w	here ap	plicable						NM	
				Lea	arning	Behav	iours					
	C: Consist S: Sometin	ently - almost all of the time U: Usually - more than l nes - less than half of the time R: Rarely - almost neve						half of the t r or never	ime			
Scale	IEP (Indivi special lea	dual Educat	ion Plan):	This co	de is use	d if beh	aviour ra	tings are l	oased on expe	ctations tha	t reflect	
Personal management skill	s	Uses class	time effec	tively; v	works in	depende	ently; co	mpletes ho	omework and	assignment	s on time	
Active participation in lear	ning	Participate	s in class a	ctivitie	s; self-as	ssesses;	sets lear	ming goals				
Social responsibility		Works well	with othe	ers; reso outes in	olves cor a positi	nflicts ap	propriat	tely; respe unities	cts self, others	and the		
									1. Personal n			
	065990	508		÷					and a second sec	nanagement	t skills	
	065996	508	Term	Lates (Total)	Absences (Total)	Grade	Exam Mark	Final Grade	2. Active part 3. Social resp	nanagement ticipation in onsibility	t skills learning	
Teacher:	065996	508	Term	Lates (Total)	Absences (Total)	Grade Grade	Exam Wark	Final Grade	2. Active part 3. Social resp	ticipation in onsibility 2 EP (Behavio	t skills learning 3 our)	
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Teacher: Year Coddi Viologi -	065994	508	SEM 1 RP1 SEM 1 RP2	0 Lates (Total)	Absences (Total) 1	ອອຍ ບage Ar 80	Exam Wark	Final Grade	2. Active part 3. Social resp 1 C	anagement icipation in onsibility 2 EP (Behavio C	t skills learning 3 our) C	

Troubleshooting Tips and Tricks:

- Q: Why do I only see the first page of the report card on my mobile device?
- A: You are in a web browser (image below). Download the app and follow the above instructions.

tyler360.Irsd.net C							
Tyler By Ty FREE	SIS Stude ler Technolog 5 - On the App	nt 360 jes. Inc p Store				V	ew
VA LOUIS RIEI	L	Louis Riel School Divis Erades 9 to 12 Report 0 Dakota Collegiate In 663 Dakota 51 Winsipeg, MS 1234 33 (2011) 256-266	ion Serd Institute	Manitoba 🗫			
Stude	_	Date Inset: 11/12/001		Vanitaba			
	Academic Ach	icvement of Provincial Expectations		Percentage Grade			
Wey good to excellent ap	gilation of cavery	rs sed édik		80% to 100%			
Confunder/Leding.ord	application of come	vyts and date		2111-2101			
Rock understanding and	application of careo	opts and skills		02% to 52%			
Limited understanding at	at application of an	ergit and skills, one bracher canonexits		5/35 to 945			
Does not yet demonstrate goode of level those SIML or	the repired and not granted cause	entending and application of concepts and shill or credit, too toscher comments	it; Staderts with a final	Lawy than Sittle			
		Additional Codes					
Course Complete: Titul p Physical Education/Neolth	assing grade for so viducation	when using CO/VI for grades, e.g., Grades 11 a	red 12	69			
Gaute Incamplete Fich Oracio 11 and 12 Physics	poly-boxing inst Education/Realth	distant midmor of learning for courses using Education. New visc be used in other courses	CO/M for grades, e.g., but not us a final grade				
Na managales							
No mark for the school-b	and final earn or p	provincial test, where applicable		NM			
		Learning Behaviours					
Sale	C Consistently 3: Senatories IP (Individual special learning	-almost all or all of the time test than half of the time infocation Han). This cade is used if behaviour pressio.	U. Dually - more than K. Karoly - should now ratings are based on exp	hall of the time or an even actions that reflect			
Personal management of	m 1.4	a dan tina dhatiwiy, wata independenty, c	completes homework and	la significante en filma			
After participation in its	aning Puri	icipates in class activities; self-assesses; sets le	uninggisk				
Social responsibility	Work	ris well with others; resolves conflicts appropri- iron more, contributes in a positive way to core	fately, respects self, ether munifies	s and the			