

ANNUAL REPORT TO THE COMMUNITY – ÉCOLE MARIE-ANNE-GABOURY – 2024

The 2023-2024 school year was the first year in the four-year cycle of the new Multi-Year Strategic Plan (MYSP) for the Louis Riel School Division. Here is some of the staff learning and student progress we explored last year, as it relates to the priorities listed, which align with [divisional goals](#).

Priority 1 – Fostering Independence of Students of All Abilities

1a) Deepen understandings of neurodiversity, trauma and other influences on learning. (1.3, 3.3)

- Sept. 26: Workshop with divisional clinician team – learning goals for the year
- Feb. 2: PD on Supporting Neurodiverse Learners
- Classroom visits to discuss neurodiversity
- Parent flyer:

HOW CAN WE SUPPORT NEURODIVERSITY?



1b) Identify needs of students as soon as possible in primary: assessments, observation, etc. (2.3)

- Divisional assessments: K EYE assessments, K-1 early literacy (English), K-2 literacy (French), 3-4 Numeracy

1c) Plan learner-centered environments and activities that are accessible to all. (2.1, 4.1)

- October: 7/8 teaching team spent two planning days with divisional support team
- February: 3/4 teaching team spent two planning days with divisional support team
- Development of a sensory room
- Development of a multi-purpose breakout space

Priority 2 – Enriching French Communication

2a) Increase and improve opportunities to live, speak and have fun in French. (2.5, 3.6)

- March 15: review of school-wide French literacy results

2b) Provide a variety of authentic opportunities for writing in French. (3.6)

2c) Ensure consistency of assessment practices for oral and written French. (3.1, 3.4)

- March 15: review of assessment of oral and written French, review of divisional writing samples

Priority 3 – Promoting Wellness by Supporting Mental Health & Social-Emotional Learning

- 3a) Review vocabulary with students to understand key mental health terms.
- Feb. 8: presentation by Project 11 for Grade 5-8 students
- 3b) Increase the number of ***Mental Health Days*** organized by and for the students. (2.1)
- Two days of school-wide choice activities – Dec. 14, Feb. 8
- 3c) Establish a menu or continuum of SEL lessons at each grade level. (2.4)

Priority 4 – Infusing Meaningful Indigenous and Multicultural Perspectives

- 4a) Collaborate with divisional Indigenous Education Team to support lessons and activities. (1.4)
- Cree language program in K and 1
 - October: 7/8 teaching team spent two planning days with divisional support team
 - Jan. 30: Two-eyed seeing for 7/8 students & staff
 - February: 3/4 teaching team spent two planning days with divisional support team
- 4b) Celebration of cultural events and recognition of Indigenous approaches at school.
- Nov. 10: *Circle & the Box* staff activity
 - Feb. 14: *Have a Heart* activity in support of Jordan's Principle
 - Spring: Art Installation – *Bienvenue* sign inspired by Indigenous topics and artists
- 4c) Land-Based learning at all grade levels. (4.1, 4.5)
- Winter & Spring: Grade 5/6 planning and planting of Indigenous Garden
 - Spring: Grade 7/8 exploration of Abinojii Mikanah Greenway & St. Vital Park

