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Third Edition

# GLENLAWN GAZETTE

FEB-APRIL

GLENLAWN COLLEGIATE

2026

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- ETHICS BOWL
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# ETHICS BOWL



Two years ago, the Ethics Bowl was introduced to Glenlawn, being one of the youngest clubs the school currently has.

In September, the team began meeting once or twice a week to prepare for the Regionals competition in February. Because they didn't have their cases until October, they had to analyze global and local ethical concerns, as well as past cases to train themselves.

Each case held a unique set of ethical concerns and perspectives. Some cases, for instance the 'AI: My New Best Friend?' case, was quite straightforward, unlike the 'Licensing Parents' case, which pushed the team to think outside the box.

For each individual case, the team would have to look at it from multiple different perspectives, as seeing it from one point of view would be biased.

This year's Regional Ethics Bowl competition brought the Glenlawn Ethics Team a fruitful ending, with 1 out of 3 cases won, which for the young team, is quite impressive. This score matches the previous year's, which proves that the team is dedicated. For a team that's just two years old, winning one out of three is quite the feat, as they are competing against more established schools.

Next year, the team hopes to make it to Nationals, and with the progress they have made and with the amazing coaches (Ms. Wasyliv, Ms. Collins-Kramble, and Ms. Moroz), that's more than possible.



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# DUNGEONS AND DRAGONS

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Each Monday after school, if you wander up to the library, you'll find groups of students at tables, rolling dice, trying to cast a spell, drawing up a map, or making decisions that could change the whole game. This is Dungeons and Dragons, and at Glenlawn, it has grown into a thriving club.

Our school's Dungeons and Dragons club is the biggest student-led D&D club in the entire Louis Riel School Division. You would think that for a game that seems like a niche hobby, it wouldn't be that popular, but a lot of people at Glenlawn would disagree.



For those who don't know what D&D is, it's a tabletop role-playing game where you get to decide your fate. Players will build characters and worlds, go on adventures guided by a Dungeon Master, who is the storyteller of the group. Each session is created by the choices you make, which can save or doom your team.

For many students, that freedom is what makes the game so appealing.

*"My favourite thing is the imagination and limitless creativity you can use in the game,"* said Hope Strong, a four-year club member.

*"You can do basically anything you want, any action or decision you could theoretically make. You can at least try, doesn't mean it'll work, but you can try."*

That sense of creativity, combined with the friendships built around the table, is why many students stay involved. At Glenlawn, D&D isn't just a club; it's a safe community where students get to make new friends, explore their interests, and have fun.

So, whether you're a seasoned adventurer or someone who doesn't even know what a twenty-sided die is, Glenlawn's Dungeons and Dragons club has a seat at the table for you. Just make sure you roll a few Nat 20's.

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# GENDER AND SEXUALITY ALLIANCE (GSA)

A secure and amicable space, free of any judgment, overflowing with support, understanding, and kindness. Not only that, but also a space to inform and bring light to issues regarding the LGBTQIA+ community.

This is what GSA is all about: building a loving and reliable community, all with the help of two fantastic people: Mr. Muntain and Mrs. Harder, who have helped pave the way for this space to be what it now is.

Over the past years, this alliance has been coordinating and managing activities, and educational awareness regarding the community.

Some of these activities have included:

- Social media posts bringing awareness, for example the one for the International Transgender visibility day which showcased multiple extraordinary people.
- A speech that takes place each year when raising the LGBTQIA+ flag.
- Selling pins and bracelets to donate towards multiple LGBTQIA+ foundations.
- Wonderful events during Pride Month.



 A colorful poster for the GSA! Gender and Sexuality Alliance Club. The top features the text "GSA!" in large black letters with an exclamation point, and "Gender and Sexuality Alliance Club" below it. To the right is a circular logo with a stylized face in rainbow colors. The poster contains two columns of text:
 

GSA's are inclusive spaces where people who are a part of the 2SLGBTQI+ community or Allies can come together to support each other, advocate for 2SLGBTQI+ rights, and promote understanding and acceptance within their communities.

By joining a GSA, you contribute to creating a safer, more welcoming environment for everyone, fostering a sense of belonging and solidarity. Embrace diversity, champion equality, and make a positive impact by becoming a part of the GCI GSA today!

**Mondays  
Lunch  
Room 104  
Join us any time!**

**2SLGBTQ+ OR an Ally  
Your Voice and Presence  
ARE VALUABLE!**

 The poster is decorated with stars and a rainbow border. At the bottom, there is a pixelated Nyan Cat character with a rainbow trail.

So, why am I telling you this? While it is indeed partially to inform you of its existence, it's also to encourage those who'd be interested yet aren't sure if to join; if you'd like to take part in some of the decision-making, pitch in some wonderful ideas, or get opportunities to go to fun events.

Don't be scared to drop by, as I am able to inform you that they are always open on Mondays in Room 104, and I assure you that you will be welcomed with open arms and hearts.

# HOCKEY

At the climax of this season, the final game was heated and filled with anticipation. Every eye in the arena was fixed on the ice. The Glenlawn Lionesses were dialed in, focused on one thing: winning the championship. Whether they would achieve their goal would define the culmination of years of effort. Every player stepped onto the ice carrying the weight of two consecutive seasons that had ended just short. This season would decide whether their ‘unfinished business’ would remain history or finally be realized.



By the playoffs, a shift started to take shape. The team’s play sharpened, their chemistry tightened. Passes became more precise, trust more instinctive, and they began to move as a single unit. As Trinity put it, they knew this was one of their last chances to win it all with the team they loved. That realization pushed everyone to truly play at their best. Every player made crucial contributions. Anya Perchaluk, a Grade 10 student, was this season’s incredible goalie. Whenever the team slipped up, they knew they could rely on her. She stood as a brick wall ready to save anything that came her way. Trinity Benci, in a tightly contested game against the SMA Flames, battled in front of the net and capitalized on a rebound, helping shift momentum in Glenlawn’s favor.

That momentum carried into the deciding third game of the series against SMA. On March 12, in a closely fought matchup, Glenlawn remained locked in a tie despite outshooting its opponent. The game was pushed into overtime, where Vayda Rigaux scored the winning goal, securing a 3–2 victory and sending Glenlawn to the finals.



Getting to this stage was no easy feat. Earlier in the month, on March 5, a game against the Oak Park Raiders ended in a devastating 6–1 loss at St. Vital Centennial Arena. Trinity Benci, an experienced Grade 11 member of the team, reflected that while the pressure to win was there, it had instead started to turn into fear. The team refused to let that setback define them. Each of their resolve burned stronger, like a flare. On the benches, whenever someone felt off or lost confidence, teammates were quick to step in. Everyone offered encouragement, pats on the back, even hugs, making sure no one was left alone.



# HOCKEY



Up to this point in their journey, the team had demonstrated every skill, a testament to how this moment was earned through consistent, collaborative effort over many games. They stepped onto the ice for their final game with a clear sense of purpose and unwavering determination. Their coaches, Mr. Rigaux and Mr. Nech, were also truly confident in their team. Mr. Rigaux, who has coached Glenlawn hockey since 2015, first coached the boys' team and, in the past five years, transitioned to girls' hockey to work more closely with his nieces, remarked, "We wanted to finally win the championship. We knew we had a good enough team to do it."

The final game took place on March 20, 2026, at Century Arena, where the Lionesses faced the VMC Trojans. And this time they delivered. Glenlawn brought home the Division 1 Wayne Thompson Championship Cup, finishing with a remarkable 20-3-0-1 record.



For the Lionesses, this victory was more than just a title. It reflected growth, trust, and resilience built over time, not just on the scoreboard, but in the bond the team had formed. As Trinity put it, this season transformed the team into something deeper than just a group of players:

*"We played amazing pretty much the whole season, and we got so close that everyone just felt like sisters to me. I felt that I could be myself, and this team genuinely boosted my confidence and mood every single time I played with them. We started our year with a shared goal to win it all, and we did. We finally became Division 1 champions!"*

Congratulations to the Glenlawn Lionesses. You've made your school proud. Special thanks to Mr. Rigaux and Trinity Benci for sharing their insights and helping bring the team's journey to life.

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# BADMINTON

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The Glenlawn gym is buzzing this April as the Lions badminton team prepares for the championship stretch. While many see it as a casual sport, the team is proving that success relies on high-speed strategy and constant communication.

For the players on the court, success isn't just about hitting the shuttlecock hard. It's mostly about communication. In doubles, if you aren't talking to your partner, you're going to lose. Teammates have to constantly stay in sync to make sure the court is covered, especially when the game moves as fast as it does during tournament season.

Other players who have chosen to play singles have their own challenges, too. The technique must be even more precise, and your strength even greater, as there is more room for error. If you are a singles player, there is even more pressure on you to get everything right.

Our team's coach, Mr. Nordheim, credits the team's chemistry to the years the athletes have spent playing together. To handle the pressure of big matches, his advice is simple: stay in the moment. *"Every point is a new point,"* he noted, emphasizing that athletes must be willing to *"work through some adversity"* whether they win or lose a play.

Mr Nordheim wants to encourage more students to pick up a racket next year. His message is straightforward: if you enjoy the sport, you should pursue it. As the Lions head into the SCAC championships this week, they are representing Glenlawn with pride and proving that teamwork is their strongest weapon.



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# FLAG FOOTBALL

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Here at Glenlawn, we have one flag football team and they are just getting started. Tuesday's game against Murdoch McKay was their first game and first win with a score of 18-6. For some of the players, it was their very first time on the field, and for others, it was a familiar place.

The team has been preparing since about a month ago, working through their playbook and building their harmony needed to compete. Coach Trent Harder says the season is already off to a fruitful start, with one win under the team's belt.

*"We've gotten our playbooks down pat, we've got our team made and we just had our first game on Tuesday, and we won,"* said Trent Harder. *"There were some girls who've played before, some girls this was their first game, but they came together and won. So far it's off to a great start."*

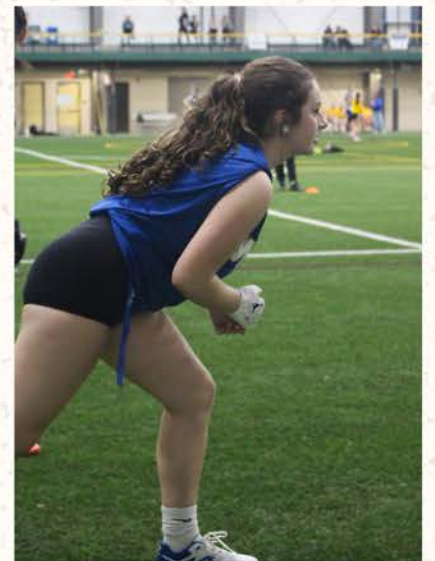
But for Coach Harder, winning is just one part of the game. The friendships, skills and knowledge you get from the game is what makes the game fun.

*"My favourite thing about being a coach is giving the girls the chance to play a sport that they don't usually get to play. Not only giving them that chance but also just to be around them,"* said Trent Harder. *"I love sports, I love sharing my knowledge of sports, I love being a part of the team and just helping people to become better athletes, better people and just to really enjoy sports for what they are."*

The team is early in the season, but with how things are sounding, it's only going up from here. All of this leaves me with one question: what's the next play?



# FLAG FOOTBALL



# JAZZ CAMP

From Wednesday, April 15th to the 17th, Glenlawn's music students spent the second half of their week at Camp Assiniboia, an overnight adventure they'll never forget.

Dubbed anything from jazz camp to band camp to the music trip, students from the choir, jazz bands, and electric guitar ensembles left in the middle of the day on the 15th to experience three days full of hanging out with friends, taking a break from their routine, and most importantly, making music! Choir and Band teacher Ms. Roscoe and guitar teacher Mr. Erickson organized the trip, with Ms. Collins-Kramble attending with the students as well.

A range of professionals were booked to share insights with the young artists about their skills and further inspire them to pursue their passions. Despite all the learning they were doing, it's safe to say that they still had lots of fun!

## Day One

In the middle of the school day on the 15th, students leave to haul luggage and so, so many instruments and pieces of equipment to the camp, where the kind and considerate staff at Camp Assiniboia are waiting for them. First thing on the schedule after unpacking is to play games! Everyone comes together for a bit of fun after all the hard work, then sits down for dinner. The camp has an intricate menu that differs daily, all thanks to the very dedicated kitchen staff. The night ends with a ritualistic game of capture-the-flag, a bonfire, and Shrek the Musical. Obviously.



# JAZZ CAMP

## Day Two

Now we get to the actual learning! Students are off to their individualized sessions, divided into groups, where a range of topics are covered. Guitar students got to meet inspirational guitarist Diogo Peixoto, who teaches at the University of Brandon, and is a skilled songwriter and singer. After lots of showing off and demonstrating advanced techniques, he taught lessons on improvisation, some music theory, and critiqued the pieces of our school's ensembles. Giving them an extra edge in their playing and invaluable information. The choir had vocalist Catherine Robbins, who taught our singers to focus inward to produce their sound. She taught a lesson on proper alignment in the body optimal for singing and breath control, and took the students through a range of exercises that felt suspiciously like yoga or tai chi.... For insight into what the jazz bands did during their sessions, I consulted saxophone player and longtime band student Vidhi Bhavsar, who said the bands worked on the technical aspects of their pieces and focused on the musicality and character of their repertoire through various techniques. The trip brought back some talented music alumni to teach these students as well, such as Jiajia Zhou, who is currently a jazz saxophone major at the University of Manitoba, or Hnat Yaroshenko, who, along with being a jazz bass major at the same institution, is booked and busy playing with different groups and at different musical events all across Winnipeg. They were also joined by Bill Kristjanson, who used to be a Jazz and Band teacher here at the school!

To wrap up the evening, the groups came together for a talent show, with tarot reading, juggling, dad jokes, and lots of singing. There was also karaoke. Which any music student here at Glenlawn knows, is a necessity.

## Day Three

Early in the morning, students are on the move to pack up all the supplies, but not before all the ensembles get together to share what they've learned over the course of the trip, in a large concert, with each group playing a couple of pieces from their repertoire. After that, and some more cleaning, it's back to school!

While it's not a 14-hour bus ride to Edmonton or a flight to a festival in Toronto, the same amount of learning and memories can be made at a camp about a 45-minute drive from the school. Each student who left Camp Assiniboia gained something, whether it was new techniques, a renewed passion for their art, a skill they hadn't known existed, or a bond with their friends that was stronger than before. Despite the early mornings and dreary weather, it was an experience they're sure not to forget anytime soon.



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# ROBOTICS

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On April 9th, the Glenlawn Robotics Club took part in an exciting competition hosted by RRC. Most of us were new to robotics, but with the support of Mr. Bean and Mr. Josef, we managed to place fifth out of eight teams. It wasn't the top spot, but it showed how far we had come and gave us a real boost in confidence.

Robotics club was split into two teams: programming and mechanical. The mechanical team focused on building two teleoperated robots, while the programming team worked on designing an autonomous robot and writing the code so it could move into the autonomous zone and score points in the competition.



Before the competition started, we looked at robots from other schools. Their designs seemed much more advanced, and our own robot hadn't been tested enough. Because of this, many of us felt nervous and unsure.

In the first round, something went wrong. A pipe got stuck in our teleoperate robot which should be picking up by our teleoperate robot. And it stopped our autonomous robot from entering the zone. At that moment, we thought we had already lost. But surprisingly, we ended up winning that match 9-5! That win lifted our spirits and gave us a chance to rethink our strategy. In the next match, our changes worked, and we scored 18 points!

As the competition went on, we kept improving. We fixed problems, worked better as a team, and won several close and exciting matches.

In the end, the robotics club proved to be a great place to learn and work together. We'll keep improving and pushing ourselves, and we're excited to see what we can achieve next year.

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# INDIGENOUS YOUTH LEADERSHIP

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The Indigenous youth leadership of Glenlawn Collegiate is a culturally rooted, community-based club, where students of GCI come together and learn and have personal growth, leadership, and learning to be a community.

The program, part of the Louis Riel School Division initiative, brings students from across the division to promote leadership development and cultural appreciation, fostering connections between communities.

Participants engage in activities that encourage identity, belonging, climate justice, cultural revitalization, and self-determination. One initiative led by the group is the grade 9 ECHO program, which supports grade 9 indigenous students entering their freshman year. The program creates a safe culturally enriching environment to help their students feel safe and welcomed.

The Indigenous Youth Leadership program also offers opportunities for all students including pow wow clubs, smudge circles, land-based learning, and interactive experiences like the Manito Ahbee Aki Minecraft world.

Students involved in the program take on leadership roles within their schools and community gaining confidence and a strong sense of purpose.

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*“Elders are like flashlights. They help you see things that were always there; it was just too dark to make out the shapes and forms fully on my own.”*

said Amélie Tétrault, a Grade 11 student.

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# IMMIGRANT STUDENTS STORIES

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The Glenlawn Collegiate community is home to students from a wide range of cultural backgrounds, including many who have immigrated from different parts of the world. This diversity plays a major role in creating a welcoming and culturally rich school environment.

Students at Glenlawn come from regions such as South America, Africa, Asia, and Europe. Whether they have recently arrived or are children of immigrant families, these students contribute to the school by sharing their cultures, traditions, and values.

Many immigrant students are actively involved in school life, joining clubs, sports teams, and participating in events. Their involvement helps strengthen the sense of community within the school.

One example is the Black History Month committee, where students organized events throughout February to celebrate and educate others about Black history in Canada. Activities included food sales, dance events, and student-led presentations. One popular event was a Puff-Puff sale, featuring a well-known West African dish, as well as an after-school movie session showcasing films connected to Black culture.

Thanks to Immigrant students at Glenlawn; they continue to shape the school's identity and serve as an example of what a welcoming and inclusive community can look like.



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