

## POLICIES, GUIDELINES AND PROCEDURES

SUBJECT	N.E.P.N. CODE
<b>LAND &amp; TREATY ACKNOWLEDGEMENT</b>	<b>AB</b>

### I. POLICY

The Louis Riel School Division (Division) is committed to truth and reconciliation; seeking to understand the lived experiences of students, staff, and families; and amplifying equity with the goal of improving outcomes for our community (see [Policy ACH – Commitment to Diversity, Equity & Inclusion](#); [Creating a Culture of Diversity, Equity, Inclusion & Anti-Racism](#)).

Acknowledging the land is Indigenous protocol and is an expression of gratitude and appreciation to those whose territory you reside on. The intent is to begin with acknowledgement, to provoke learning (see [Policy IFC – Commitment to Indigenous Perspectives in Education](#) and [Mamáhtawisiwin: The Wonder We are Born With](#)), and to work towards building relationships and reconciliation through a commitment to action (see [94 Calls of Action](#)).

In furtherance of the foregoing and in accordance with section 41(1)(b.5)\* of [The Public Schools Act](#), the Board endorses the **GUIDELINES** and **PROCEDURES** below.

### II. GUIDELINES

The [LRSD Land Acknowledgement](#) has been developed in consultation with the Council of Grandparents and Knowledge Keepers and shall be regularly revisited to ensure continued meaningfulness.

### III. PROCEDURES

- A. At the opening of each regularly scheduled school day, each of the Division's schools shall observe land and treaty acknowledgement in a respectful manner approved by the Principal.
- B. Schools and classrooms are encouraged to use statements that have been cocreated with student involvement and that include personal reflection and/or commitment.
- C. The [LRSD Land Acknowledgement](#) will also feature prominently at Board meetings and other public events, such as graduations, etc.
- D. All members of the school community are reminded of the importance that land and treaty acknowledgments not become robotic or routine. They are thus encouraged to reflect regularly upon the significance of land acknowledgements and their commitment to taking action to realize our shared responsibilities in honouring treaty relationships and fostering reconciliation.

<b>Adopted:</b>	1 <sup>st</sup> Reading – April 7, 2026 2 <sup>nd</sup> Reading – May 5, 2026	<b>Legal References:</b> <a href="#">The Public Schools Act (Manitoba)</a> , 41(1)(b.5)*, 41(1.9)*
<b>Revised:</b>		

- E. The LRSD Land Acknowledgement shall be subject to review whenever necessary and regularly in conjunction with the renewal of the divisional statements of Vision, Mission and Values as guided by [Policy ADE – Multi-Year Strategic Planning Process](#).

**\*Note:** Clause 41(1)(b.5) and Subsection 41(1.9) of [The Public Schools Act \(Manitoba\)](#) come into effect September 1, 2026.

**Certain duties of school boards**

**41(1)** Every school board shall

**(b.5)** establish a written policy respecting land acknowledgements and treaty acknowledgements, and ensure that the policy is implemented in each school in the school division or school district;

**Land and treaty acknowledgement policy**

**41(1.9)** A policy respecting land acknowledgements and treaty acknowledgements must

- (a) promote awareness and understanding of the purpose of land acknowledgements and treaty acknowledgments and their importance in furthering reconciliation;
- (b) set out considerations for the use of land acknowledgements and treaty acknowledgments during the school year; and
- (c) address the content of land acknowledgements and treaty acknowledgments.

<b>Adopted:</b>	1 <sup>st</sup> Reading – April 7, 2026 2 <sup>nd</sup> Reading – May 5, 2026	<b>Legal References:</b> <a href="#">The Public Schools Act (Manitoba)</a> , 41(1)(b.5)*, 41(1.9)*
<b>Revised:</b>		