

POLICIES, GUIDELINES AND PROCEDURES

SUBJECT	N.E.P.N. CODE
SAFE SCHOOLS	ADD

I. POLICY

The Louis Riel School Division supports safe and nurturing learning environments for students, teachers and all members of the learning community within the Division's schools in accordance with the Section 58 of the [Public Schools Act](#) and the [Education Administration Act](#).

Accordingly, the Division supports proactive practices that develop students' self-discipline and behavioural autonomy, and recognizes that students demonstrate expected behaviours, when they have the knowledge and skills to do so. Respectful partnerships between the home, school and community are essential to assist students to develop and demonstrate responsible behaviour in the learning environment. Therefore, adult members of the community have a critical role to:

- assist students to be safe, caring and responsible citizens committed to pursuing the common good;
- promote and teach the behaviours that develop and maintain self-esteem, self-discipline and healthy choices; and
- promote relationships and behaviours that foster respect for learning and for all members of the learning community.

II. GUIDELINES

Supports to student behaviour in the learning environment shall be guided by the following:

- consideration of students' unique needs, developmental stage, and age;
- maintenance of the dignity of the student(s) involved in the behaviour;
- promotion of the safety of all students and staff;
- opportunities for learning; and
- promotion of positive relationships.

Adopted:	June 4 , 2019	Legal References: Section 58 of The Public Schools Act (Manitoba) , The Education Administration Act (Manitoba) .
Reaffirmed:	April 20, 2021	
Revised:	December 6, 2022	

III. PROCEDURES

A process has been developed to guide school principals and school teams in determining the most appropriate responses to behaviour which includes data collection, evaluation of data, and planning. This process is outlined in [Policy JK – Supporting Student Behaviour](#) and [Policy JBA – Appropriate Educational Programming](#).

Intervention plans are to be developed collaboratively with input from the appropriate School Support Team members, parents, and the student, whenever possible. The purpose of the plan is to reduce the likelihood of future concerning behaviours and promote positive behaviour.

More detailed information can be found in the [L.R.S.D. Supporting Student Behaviour – Support Document](#).

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