

 <p>DIVISION SCOLAIRE <b>LOUIS RIEL</b> SCHOOL DIVISION</p>	<h2 style="text-align: center;">School Codes of Conduct</h2>
<p>ADMINISTRATIVE PROTOCOL Effective Nov. 18, 2025</p>	<p>Supporting Policy <a href="#">ADD</a></p>

Each of the Division's schools shall develop a school code of conduct that complies with divisional policy and provincial legislation. Accordingly, each school code of conduct shall include the following elements:

I. Statement of Beliefs

Our school code of conduct is based upon the following beliefs as stated in [Policy JK – Supporting Student Behaviour](#):

- Students demonstrate expected behaviours, when they have the knowledge and skills to do so.
- When a student exhibits concerning or serious behaviours, we understand that they behave this way due to lagging skills and have difficulty coping with the demands of the situation.
- The purpose of intervention is to decrease or stop the concerning or serious behaviour and to teach or create the conditions for expected behaviours.

When supporting and responding to student behaviour, students' unique needs, developmental stage and age will be considered providing opportunities for learning and growth that maintain students' dignity and promote positive relationships.

Pedagogy, practices and strategies to support student behaviour will:

- be informed by current educational and behavioural research;
- comply with:
  - [The Public Schools Act \(Manitoba\)](#);
  - [The Education Administration Act \(Manitoba\)](#);
  - [Appropriate Educational Programming Regulation 155/2005](#);
  - [Appropriate Disciplinary Consequences in Schools Regulation 92/2013](#);
  - [Safe and Caring Schools: A Policy Directive Enhancing Proactive Supports to Minimize the Use of Seclusion](#) (2021);
  - [Safe and Caring Schools: A Policy Directive Enhancing Proactive Supports to Minimize the Use of Suspension](#) (2023); and
  - [Appropriate Educational Programming – Standards for Student Services Programming: Standards for Student Services](#) (2022), which includes the Student Specific Planning process;
- be developed collaboratively with the appropriate school staff, parent(s)/guardian(s)/caregiver(s) and community supports personnel;

- employ a whole-school approach to creating positive supportive, safe, intellectually engaging classroom settings in which all students can be successful;
- teach social and emotional skills using developmentally appropriate supports and learning opportunities;
- reflect an understanding of factors that promote student success and create the conditions for student emotional, academic and intellectual engagement; and
- reflect an understanding of the risk and protective factors that can affect student behaviour.

## 2. Provincial Requirements

- Students and staff must be respectful and must observe the code of conduct.
- The following will result in an intervention, a response, and/or a consequence:
  - abusing another person verbally, in writing, electronically, or otherwise in the following ways: physically, sexually, emotionally, or psychologically
  - exhibiting bullying behaviour toward another person (as defined in the glossary) discriminating on the basis of any characteristic set out in subsection 9(2) of [The Human Rights Code \(Manitoba\)](#)
  - using, possessing, or being under the influence of alcohol, cannabis, or illicit drugs at school
- The following may not occur on school sites:
  - gang activity
  - possessing a weapon, as weapon is defined in section 2 of the Criminal Code (Canada)
- Students and staff must adhere to divisional policies (including but not limited to [Policy IJNDC – Internet and Information Systems Use: Staff and Students](#) and [Policy GBEF/JICJ – Use of Cell Phones in Schools](#)) respecting the appropriate use of the following:
  - the Internet, including the use of AI-generated content (e.g., audio, images, video, or text), social media, text messaging, direct messaging, websites, and email
  - cameras, cell phones, and other electronic or personal communication devices
- [Policy JK – Supporting Student Behaviour](#) shall guide decisions relative to behaviour intervention, response, or consequence due to non-observance of the school code of conduct.
- In the event of disagreement, parent(s)/guardian(s)/caregiver(s) shall follow:
  - the [Louis Riel School Division Protocol for the Resolution of Concerns](#); or
  - [Policy JBB – Appropriate Educational Programming: Dispute Resolution](#) in cases where concerns arise regarding appropriate educational programming for students with a Student Specific Plan.