

## POLICIES, GUIDELINES AND PROCEDURES

SUBJECT	N.E.P.N. CODE
<b>BOARD SELF-EVALUATION</b>	<b>BAA</b>

### I. POLICY

The Louis Riel School Board believes that the quality of its functioning as the Division’s governing entity has significant potential to impact upon and define:

- the progress and realization of its Vision & Mission;
- the progress of divisional activity toward the Multi-Year Strategic Plan;
- the implementation of its strategic priorities and goals of the Division’s administration;
- the quality of relationships with, and work on behalf of, all members of the divisional community.

Therefore, the Board endorses a regular process of self-evaluation to enhance its work as a governing entity and benefit the individual Trustees who invest in the service of the Board as that entity.

### II. GUIDELINES

#### A. Purposes

The self-evaluation process shall serve the following purposes. The process shall:

1. Enhance the collaborative working relationship between the Board and the Superintendent of Schools, and clarify the distinction between the responsibilities of each;
2. Measure the ability of the Board and the Superintendent of Schools to work as an effective leadership team;
3. Support the professional and personal growth of Trustees as educational governors and policy-makers for their communities;
4. Determine progress toward the stated strategic priorities and goals of the Multi-Year Strategic Plan;
5. Provide opportunity to the Board for self-review and assessment;
6. Identify ongoing professional learning needs of the Board; and
7. Identify potential challenges and opportunities and envision future directions for the Division.

<b>Adopted:</b>	March 21, 2006	<b>Legal References:</b>
<b>Revised:</b>	November 5, 2019	



**B. Principles**

The self-evaluation process shall adhere to the following principles. The process shall:

1. Value the contributions of both the Superintendent of Schools and the Board in the achievement of the Division’s Vision and Mission;
2. Reflect the collective commitment of the Superintendent of Schools and the Board to quality education for all students;
3. Incorporate commitment to and the practice of honesty, fairness, trust, justice and mutual respect;
4. Be mutually agreed upon by the Board and the Superintendent of Schools;
5. Be based upon an ethical process of data collection;
6. Be relevant to the Board’s identified roles, to the strategic plan of the Division and the strategic priorities and goals of the Division;
7. Result in a written evaluation that reflects the opinion of the School Board as a whole.

**III. PROCEDURES**

The Board shall define a process once annually for its self-evaluation. The process shall:

- A. Consider reference to the following divisional policies for their potential to guide reflection on Board activity, achievement and relationships:
  - [AD](#) - Educational Philosophy: Divisional Statement of Vision and Mission
  - [ADE](#) - Multi-Year Strategic Planning Process
  - [BG](#) - School Board Policy Process
- B. Reference the *Framework for Superintendent and Board Evaluation* which advocates a culture of responsibility developed and sustained through the collaboration of the Board and the Superintendent.
- C. Select benchmarks or criteria from the *Framework* upon which to focus, noting that applying all benchmarks and features at the same time would be both unnecessary and counterproductive; see [Appendix A](#).
- D. Identify tasks, timelines, data sources and persons responsible.
- E. Collect evidence and documentation relevant to:
  - the realization of the Division’s Vision and Mission
  - progress toward the goals of the Multi-Year Strategic Plan and other Board priorities;
  - other mutually agreed upon criteria.
- F. Complete self-assessments and share and discuss them.
- G. Identify successes, opportunities, challenges and strategic priorities.
- H. Prepare a final report to the Board to be completed within 30 days of the superintendent’s written evaluation report.
- I. Evaluate the process to identify necessary or desirable changes for the future.

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