

Cultural Enrichment Program Application

Country You are Applying For:

Section One: Personal Information

Last Name _____ First Name _____ Initial _____

High School Attending: (Please Check)

- College Beliveau College Jeanne Sauvé Dakota Glenlawn
 J.H. Bruns Nelson McIntyre Windsor Park

K-8 Schools Attended: _____

Date of Birth: Month _____ Day _____ Year _____ Place of Birth _____

Gender: _____ Citizenship and/or Immigration Status: _____

Address: _____ Postal Code _____

Email: _____

Telephone: _____

Parent/Guardian Names and Contacts:

Parent/Guardian:

Name _____

Relationship _____

Phone _____

Email: _____

Parent/Guardian:

Name _____

Relationship _____

Phone _____

Email _____

History of Travel: Please state the destination, duration, and nature of trips that you have been on
(example) Toronto – One week – Family Vacation

Interests and Hobbies:

Health: (including allergies)

Section Two: Academic Suitability

What are your average marks in high school thus far? (Please Check)

- A) Less than 60%
- B) Between 60% and 69%
- C) Between 70% and 79%
- D) Between 80% and 89%
- E) 90% or greater

Date of when you anticipate graduating from Louis Riel School Division: _____

Section Three: Evidence of Leadership and Involvement

Demonstrated leadership and involvement is considered highly important for selection. The candidate's leadership potential is considered in various contexts, including but not limited to their involvement in school or community organizations. Leadership and involvement may exist outside elected positions including effective participation in positions of responsibility such as athletic team captains, section leaders in band, committee chairs in student groups, etc. Leadership roles and involvement in both the

school and community will be considered. The following descriptors will further clarify the standard for leadership.

The student who demonstrates leadership:

- Is resourceful in proposing solutions, applying principles and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers in upholding school ideals and spirit
- Contributes ideas that improve the life of the school
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds positions of responsibility
- Works cooperatively in group settings
- Consistently demonstrates reliability and dependability both in and beyond the class
- Is a leader in classroom and community activities

The student who is involved:

- Willingly volunteers consistent and dependable assistance within the school and/or community
- Works well with others and willingly takes on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to work on behalf of the class or school in interclass and interscholastic activities
- Participates in activities outside of school (e.g., Youth Groups, church or community groups, volunteer services for the elderly or disadvantaged, etc.)
- Shows courtesy by assisting visitors, teachers, and students

On a separate piece of paper, and in point form, please inform the selection committee of your accomplishments in this area.

Section Four: Integrity of Character

Various aspects of character will be considered in the successful candidate's selection. A person of character demonstrates the following qualities: trustworthiness, respect, responsibility, fairness, caring and citizenship. The following descriptors serve as a guide to the definition and standard for integrity of character. This list is for consideration purposes only and is not a checklist for this criterion.

The student of character:

- Considers comments, recommendations and suggestions from others graciously and diplomatically
- Consistently exemplifies positive qualities of behaviour (e.g., cheerfulness, friendliness, poise, stability)
- Displays a highly developed sense of morality and ethics
- Cooperates with the school by complying with regulations concerning property, programs, office, halls, etc.

- Demonstrates high standards of honesty and reliability
- Consistently demonstrates courtesy, concern, and respect for others
- Displays respect for the school's Code of Conduct both inside and outside the classroom
- Is determined and self-disciplined as is evidenced by perseverance and application to studies
- Demonstrates a consistent and healthy respect for the school's policies and guidelines for student behavior

After reviewing the description, do you believe that you have sufficient integrity of character? _____

Section Six: References

For each of the applicants, the principal of their school must approve of their submitting an application. In addition, each applicant must provide the names of three people willing to provide reference for the applicant. At least two of these people should be teachers.

Principal's Signature _____ Date _____

Reference One:

Name _____ Position _____

Daytime Telephone _____ Evening Telephone _____

Email Address: _____

Reference Two:

Name _____ Position _____

Daytime Telephone _____ Evening Telephone _____

Email Address: _____

Reference Three:

Name _____ Position _____

Daytime Telephone _____ Evening Telephone _____

Email Address: _____

Signature of Principal: _____ Date: _____