

PART 1

Introduction to Early Childhood Education 9216 20S

Learners will be introduced to the structure, scope and joy of early childhood education, including educational and career opportunities. They will become aware of the importance of child development, planning a safe and healthy environment, building partnerships with families and community and creating fun and engaging environments where children grow and thrive.

Relationships with Children in ECE 9217 30S

Learners will identify the importance of nurturing relationships between children and adults and foster social and emotional well-being. They will acquire positive guidance strategies, and ways to address challenging behaviours in mindful ways. During applied experiences under the guidance of an ECE, learners will build trusting relationships with each child while demonstrating developmentally appropriate guidance and caring practices.

Early Childhood Environments in ECE 9218 30S

Learners will recognize the environmental components that promote engagement, play, exploration, and learning in all children, including those with additional support needs. During applied experiences, learners will help develop and support culturally responsive, holistic, inclusive, safe and healthy play-based learning experiences and environments, in keeping with the principles of Mamàhtawisiwin: The Wonder We Are Born With.

Child and ECE Practitioner Wellness 9219 30S

Learners will identify the specific regulations and best practices for establishing safe, healthy, inclusive and equitable learning environments for diverse young children, families and themselves. They will acquire knowledge regarding the principles of physical and mental health and well-being, including child illness and disease, nutrition, and the importance of self-care. During applied experiences, learners will model healthy and safe practices and help to ensure the wellbeing of each child in their care, in keeping with the principles of Mamàhtawisiwin: The Wonder We Are Born With.

Applied Practice in ECE I

9222 30S

Learners will work directly with children in an early learning and childcare facility under the mentorship of an Early Childhood Educator. During Applied Practice I, learners will foster relationships with children while demonstrating developmentally appropriate practice; support ECEs in providing safe, healthy play-based learning experiences; and develop an awareness of the demands of the ECE workplace and the need to maintain personal wellness.

PART 2

The Developing Child in ECE

9223 40S

Learners will identify children's developmental domains, key child development theories and the impact of family and culture upon child development. They will learn how to conduct objective, bias aware, observations and simple assessments of young children. They will explore the significance of developmentally and culturally appropriate materials, experiences and teaching strategies that help young children successfully transition from one developmental stage to the next. During applied experiences, learners will conduct observations, grow to know each child as an individual and create responsive plans.

Play in ECE

9224 40S

Learners will explore theories of play, emergent curriculum and the benefits of play-based learning. During applied experiences, learners are responsive to individual children, identify and use open-ended materials, and plan opportunities that foster exploration, child choice, and multiple areas of development and learning.

Family and Community in ECE

9225 40S

Learners will reflect on how family perspectives/beliefs, structures and lived experiences may differ from their own. They will explore effective communication techniques, as well as partnership strategies that empower and engage families and communities in children's learning. During applied experiences, learners will help staff engage family and community in their children's development.

Professionalism in Early Childhood Education

9226 40S

Learners will identify professional standards/employability skills required by early childhood educators. They will reflect on children's rights; the emerging growth of, changes to and issues in the early childhood sector; their personal philosophy of the care and education of children; and the importance of continued professional learning and growth to the ECE career path. During applied experiences, learners will demonstrate positive work habits that will improve their personal practice and prepare them for a career in early childhood education.

Applied Practice in ECE II

9227 40S

Learners will continue to improve their skills while working directly with children in an early learning and childcare facility under the mentorship of an Early Childhood Educator. During Applied Practice II, they will observe and grow to know each child as an individual to plan responsive play opportunities for children; collaborate with ECEs to encourage family and community engagement; and demonstrate positive work habits that prepare them for a career in early childhood education.