

POLICIES, GUIDELINES AND PROCEDURES

SUBJECT	N.E.P.N. CODE
INITIATIVES TO SUPPORT SUSTAINABLE DEVELOPMENT	EB

I. POLICY

The Louis Riel School Division recognizes:

- the critical importance of teaching children and young people to be responsible about their natural environment while maintaining and improving its health, as part of a divisional commitment to sustainable development principles;
- the interdependence between sustainable development, the health of the natural environment, and human activity; and
- the unique potential of the Division and its schools to advance community understanding of, and commitment to, practices that support the preservation of the natural environment and sustainable development.

Accordingly, the Division endorses environmentally-responsible principles and practices that influence and support action by students, staff, and parents in our community as part of a divisional commitment to the principles of sustainable development.

II. GUIDELINES

- A. The Division will collaborate with government and community agencies to promote principles and practices that support sustainable development.
- B. The Division will recognize the efforts of students, staff, parents and the greater community to implement principles and practices that support sustainable development.
- C. The Division endorses practices for policy development, instruction, leadership, and management that support sustainable development.

III. PROCEDURES

- A. During its annual review of divisional planning priorities, the Board shall review recommendations of the Superintendent of Schools to identify objectives that:

Adopted:	June 16, 2009	Legal References:
Revised:	February 5, 2019	



INITIATIVES TO SUPPORT SUSTAINABLE DEVELOPMENT

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- demonstrate ongoing divisional commitment to sustainable development principles;
- implement appropriate and achievable action to support those principles;
- support policy development and amendment that is congruent with sustainable development principles; and
- promote initiatives to build school-community partnerships.

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