

POLICIES, GUIDELINES AND PROCEDURES

| SUBJECT | N.E.P.N. CODE |
|--------------------------------------|---------------|
| CHALLENGE FOR CREDIT: GRADES 9 TO 12 | IGCC |

I. POLICY

The Louis Riel School Division (LRSD) acknowledges that some students, in exceptional circumstances, will have acquired the knowledge, skills, and attitudes of a particular course prior to participating in the course at their high school.

In accordance with [Manitoba Education guidelines](#), LRSD offers a Challenge for Credit Option process, as outlined in the **GUIDELINES** and **PROCEDURES** below, to meet the needs of such students and to allow them to demonstrate their knowledge, skills, and attitudes relative to the learning outcomes of the course they wish to challenge for credit.

II. GUIDELINES

The following guidelines shall apply to all students in Grades 9 - 12 who wish to challenge a course for credit:

- A. This Challenge for Credit Option is intended to meet the needs of students who have acquired the knowledge, skills, and attitudes of a particular course prior to participating in the course at their high school. Situations where this may apply include:
 - students transferring into a Manitoba school from another jurisdiction whose placement in a subject/grade would be facilitated by such a provision;
 - students whose educational attendance has been interrupted due to sickness or other reasons and who may be able to successfully challenge the learning outcomes of a particular subject area, in which they were previously unable to enrol;
 - students who were previously home schooled;
 - students who are considered exceptional achievers in a certain area;
 - students who can demonstrate that they have met course requirements through life experiences such as independent study, world of work, volunteer activities, and hobbies.
- B. The Challenge for Credit Option may be used for students Grades 9 - 12.
- C. A variety of assessment strategies shall be used to determine the student's adequate demonstration of learning outcomes for the course being challenged.
- D. A student may challenge a particular course of study only once.
- E. A student may not use the Challenge for Credit Option to raise a mark in a previously completed course.

| | | |
|-----------------|--------------------------|--------------------------|
| Adopted: | <i>November 15, 2022</i> | Legal References: |
| Revised: | | |

- F. A student may challenge only one course per academic year. In exceptional circumstances, the Superintendent of Schools (or designate) may authorize challenges beyond this limit.
- G. Approved applicants must complete any provincially mandated assessment for the course, if applicable.
- H. Students who successfully challenge a course for credit will receive a final percentage mark and the corresponding single or half credit for that course.
- I. A student, who challenges a course, either successfully or unsuccessfully, may choose to take the course in the regular school program.
- J. The student must be enrolled in the Louis Riel School Division.
- K. With the exception of Heritage Language courses, only courses provincially developed and currently offered by the high school in which the student is enrolled may be challenged.
- L. Requirements to earn a credit by the challenge option shall not be more demanding than the requirements to earn that credit through regular instruction.
- M. Students or their families shall not be charged a fee for the administration of course challenges.

III. PROCEDURES

- A. The Superintendent of Schools shall:
 - 1. develop and communicate a detailed process to implement this policy (refer to [Challenge for Credit Option Administrative Protocol](#);
 - 2. review and update the process in accordance with [Policy ILBA – Review of Divisional Programs](#); and
 - 3. submit an annual report to the Board summarizing related activity.

| | | |
|-----------------|--------------------------|--------------------------|
| Adopted: | <i>November 15, 2022</i> | Legal References: |
| Revised: | | |