

POLICIES, GUIDELINES AND PROCEDURES

SUBJECT	N.E.P.N. CODE
LIBRARY RESOURCES AND MATERIALS SELECTION	IJL

I. POLICY

Learning resources chosen for use in the Division will align with the [Canadian Charter of Rights and Freedoms](#) and LRSD Policy ACH: Diversity, Equity and Inclusion.

The most current [List of Manitoba Recommended Resources](#) compiled by Manitoba Education and Early Childhood Learning will serve as the guide in the selection of learning resources for the schools in the Louis Riel School Division.

Learning resources chosen for use in divisional libraries shall reflect a range of appropriate resources with regard to diverse levels of difficulty, appeal to interest and perspective, to meet the many needs of students and school staff.

II. GUIDELINES

Within the Division the main purpose of the selection learning resources and materials for the school library is to:

- Make available materials that will support and enhance curriculum while taking into consideration the varied interests, abilities and maturity level of the students served
- Provide materials that will stimulate inquiry and investigation, growth of knowledge and literary appreciation
- Provide materials on different perspectives so that students may develop under guidance the practice of critical reading and thinking
- Place principle above opinion and reason above prejudice in the selection of materials of the highest quality to assure a comprehensive collection appropriate for the users of the library.

III. PROCEDURES

1. In selecting learning resources, professionally trained educators will be guided by [Policy IJ Instructional Resources and Materials](#) and [Policy ACH Diversity, Equity and Inclusion](#).
2. Purchase suggestions for library resources and materials may come from many stakeholders both school based and divisionally based. Students and parents may also be encouraged to make suggestions.
3. The teacher-librarian will be responsible for evaluation and selection of all library materials to be included in the school library whenever possible.
4. In the absence of a teacher-librarian then final approval and authority for evaluation, selection and distribution of funds will rest with the Principal.
5. The Principal has final approval and responsibility for the distribution of library funds.

Adopted:	February 5, 2019;	Legal References:
Revised:	May 17, 2022	