



## POLICIES, GUIDELINES AND PROCEDURES

SUBJECT	N.E.P.N. CODE
<b>GRADE PLACEMENT OF STUDENTS: Kindergarten to Grade 8</b>	<b>IKE</b>

### I. POLICY

The Louis Riel School Division believes that professional practice pertaining to the grade-level placement of students must hold as paramount the impact of that practice on students' self-worth, motivation to learn and educational progress.

The Division expects that schools will provide appropriate educational programming for all students and recognizes that students vary in their abilities to learn and with respect to the rate at which their learning occurs. The Division further believes that students' best interests are served when they are placed in learning groupings that include age-appropriate peers.

### II. GUIDELINES

- A. All students will normally experience one year in each grade in the Division's Kindergarten to Grade 8 instructional programs.
- B. The Division supports the valuable experience of the Kindergarten year for all students. However, and consistent with the guiding beliefs of this policy, when a parent/guardian elects to enrol the child per the provision of the Public Schools Act that follows, the appropriate divisional school will enrol a child in a classroom with age-appropriate peers:

Children are required to attend school from the time they reach compulsory school age (7 years of age or will be reaching 7 years of age by December 31 in a given calendar year) until they attain the age of 18. ([Public School Acts 1.1](#))

No child shall be registered to attend school in the Louis Riel School Division if their fifth birthday does not occur before December 31 of the school year.

- C. Divisional and school policies and practices will reflect [appropriate educational programming](#) as defined by Manitoba Education.

<b>Adopted:</b>	February 6, 2007	<b>Legal References:</b> <a href="#">Public School Acts 1.1</a>
<b>Revised:</b>	January 7, 2020	



### III. PROCEDURES

- A. Any request for student placement that differs from Guideline A will result in a written request to the Superintendent of Schools or designate by the Principal or parent/legal guardian of the student, for a review of the student's grade-level placement
- B. The school Principal will assist the review process by providing the following documentation to the Superintendent of Schools or designate:
- interventions which have been implemented, including, where applicable, Individual Education Plans (IEPs) that may have been developed
  - a list of professionals involved in the student's education and development
  - recent assessment results
  - a summary of communications between the parent and the school staff
  - any other relevant information which pertains to the student
- C. After receiving the above information, the Superintendent of Schools or designate will convene a meeting with the Principal of the school, and any staff agreed upon by them, to review the information.
- D. The Superintendent of Schools or designate will inform the Principal, the applicable staff, and the student's parents/guardians of the outcome.

<b>Adopted:</b>	February 6, 2007	<b>Legal References:</b> <a href="#">Public School Acts 1.1</a>
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