

POLICIES, GUIDELINES AND PROCEDURES

SUBJECT	N.E.P.N. CODE
PARTNERSHIPS WITH MEMBERS OF THE COMMUNITY	KC/KG/KJ/ KL/KM

I. POLICY

The Louis Riel School Division recognizes that partnerships with members of the community may enhance student learning by providing resources or experiences additional to those supported by existing school or divisional budgets.

The Division also believes that such partnerships must support the values that guide the Vision & Mission of the Louis Riel School Division.

Further, the Division endorses specific principles to guide the formation of respectful partnerships between members of the community and the Division or any of its schools.

Accordingly, the Division expects that all partnerships between the Division's schools or programs, and/or employees acting on behalf of the Division, with members of the community shall adhere to the **GUIDELINES** and **PROCEDURES** of this policy.

II. GUIDELINES

A. Partnerships with members of the community shall satisfy the following criteria:

- consistency with the mandate of the public education system
- compliance with municipal, provincial, and federal legislation, and Divisional policies and protocols
- a clearly identified purpose that prioritizes student learning
- student safety and dignity as the paramount consideration
- consensus between all parties regarding any considerations, timelines and durations defined within the partnership

B. For the purposes of this policy, the following definitions shall apply:

- I. "Members of the community" shall include, but are not limited to:
 - individual members and/families of the greater community
 - corporate or commercial organizations
 - neighbourhood/community associations
 - faith-based organizations
 - community/private social service organizations

Adopted:	June 16, 2009	Legal References:
Revised:	February 5, 2019	



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- labour organizations
 - charitable foundations
 - cultural organizations
 - government offices/personnel, and other service providers
2. “Partnership” shall be defined as an agreement between a school, the Louis Riel School Division, and/or divisional personnel acting on behalf of the Division; and a member of the community, that results in an exchange of considerations for the potential benefit of both parties.
 3. “Consideration” is defined as any resource, including but not limited to, monetary, capital or promotional goods or other commodities that a member of the community offers in exchange for association with the Louis Riel School Division or any of its schools.

III. PROCEDURES

- A. The school Principal is responsible for decisions about a potential community partnership, in consultation with the Superintendent of Schools (or designate) when required, to consider the partnership’s potentially sensitive and/or long-term implications. Refer to **LRSD [Administrative Protocol – Guidelines to Review a Proposal for a Community Partnership](#)**.
- B. The school Principal is also responsible to apprise the Superintendent of Schools (or designate) about potential community partnerships undertaken by a school’s parent organization and that occur on behalf of a school or its students.
- C. The Superintendent of Schools (or designate) retains the definitive prerogative to review school and/or divisional partnerships, including partnerships undertaken by a school’s parent organization and that occur on behalf of a school or its students.

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