



TYPE: Public Meeting

DATE: 6/2/2015 **TIME:** 7:00 PM **CODE:**

LOCATION: School Division Board Room

This is the default header

Call to Order

Welcome and Introductions

1.1 Welcome and Notification of Audio Recording Info

Mission and Priorities

1.2 Mission and Priorities Info

Good News

1.3 Good News Shared by the Superintendent of Schools Info

Approval of Agenda & Confirmation of Minutes

2.1 Approval of Agenda - June 2, 2015 Action

2.2 Approval of Minutes of Regular Board Meeting - May 19, 2015 Action

Appointment of Board Meeting Monitor

Chair's Report

3.1 Chair's Report for June 2, 2015 Info

Community Connections

Community Input

4.1 LRSD Aboriginal Education Initiatives Info

Committee Report

Executive Limitations Progress Reports

Superintendent

Information: EL # 1.8

A) Communication and Support to School Board

5.1 École Sage Creek School Update Action

5.2 Amendment to MR 92/2013 - Appropriate Disciplinary Consequences in Schools Action

5.3 LRSD Teacher Professional Growth Model Action

5.4 Update on École Provencher and École Henri-Bergeron Action

5.5 Electronic School Board Conference Info

5.6 Personnel Report - Collège Béliveau Action

5.7 Personnel Report - Vice-Principal of Collège Jeanne-Sauvé Action

5.8 Aspire Program Update Action

Board Education

6.1 Aboriginal Education Report - Josie Landry Action

Board Policy Review

Governance Process

Board-Management Relationship

Executive Limitations

Outcomes

Board Consent Agenda

Correspondence

7.1 School Board Correspondence

Action

Finance and Audit

8.1 Five-Year Capital Plan 2016-2017 to 2021-2022

Action

8.2 Borrowing By-Law 2/2015 Third Reading

Action

8.3 Borrowing By-Law 2/2015 Third Reading

Action

8.4 Financial Report as at April 30, 2015

Action

Other Board Jobs

9.1 Manitoba School Boards Association Correspondence

Action

9.2 MSBA Advocacy Discussion Document

Action

Public Forum

Self-evaluation of Governance Process

Adjourn

10.1 Adjournment of Meeting

Action

This is the default footer