



POLICIES, GUIDELINES AND PROCEDURES

SUBJECT	N.E.P.N. CODE
SCHOOL RELATIONS WITH POLICE SERVICES	KLG

I. POLICY

The Board of the Louis Riel School Division (Board) upholds its legislated responsibility to provide a safe and caring school environment that fosters and maintains respectful and responsible behaviours ([The Public Schools Act \(Manitoba\)](#), Section 41(1)(b.1)). Further, the Board upholds its duties under [The Manitoba Human Rights Code](#) to honour the right of all individuals to be treated in all matters solely on the basis of their personal merits, and to be accorded equality of opportunity with all other individuals, as articulated in [Policy ACH – Diversity, Equity & Inclusion](#) and [Mamàhtawisiwin: The Wonder We Are Born With](#).

The Board affirms that a safe and caring school community is the collective responsibility of students, staff, parents/guardians, and community, as outlined in [Safe and Caring Schools: A Whole-School Approach to Planning for Safety and Belonging](#) (Manitoba Education and Training, 2017). The Board values the contributions in this regard of police services and other essential community partners, including but not limited to other law enforcement agencies, mental health providers, health care professionals, and child welfare agencies.

The Board is committed to respecting the rights of students, families, and staff, and safeguarding the best interests of the student at all times, including when police are present in schools and at school-related activities off school premises. The Board believes that at the root of effective school-police partnerships is a common understanding of each partner’s roles and responsibilities, as well as agreed-upon procedures and clearly delineated decision-making authority. To the end, the Board affirms its support for the following articulated beliefs of the [Winnipeg Police Service](#):

- Building safe and healthy neighbourhoods
- Acting in an open, honest and trustworthy way with each other and the public
- Respecting and honouring the diversity of individuals

Consistent with the Board’s obligations and mandate under [The Canadian Charter of Rights and Freedoms](#), [The Manitoba Human Rights Code](#), [The Public Schools Act \(Manitoba\)](#), and [The Education Administration Act \(Manitoba\)](#), the Board mandates the development of a Police/School

Adopted:	First Reading – January 16, 2024	Legal References: The Public Schools Act (Manitoba) , The Education Administration Act (Manitoba) , The Canadian Charter of Rights and Freedoms , and The Manitoba Human Rights Code
Revised:		



Board Protocol (Protocol), consistent with **GUIDELINES** and **PROCEDURES** below.

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Revised:		



II. GUIDELINES

- A. This policy aims to foster collaboration, consistency of approach, and effective communication among all partners toward the shared goal of ensuring safe and caring school communities.
- B. Promoting the well-being of all students is one of the key goals of Louis Riel School Division’s (LRSD) [Multi-Year Strategic Plan](#) .To this end, students, parents/guardians, school staff, and community organizations must work together to create and sustain safe and caring schools across the Division.
- C. [Policy JK – Supporting Student Behaviour](#) frames LRSD’s fundamental beliefs in the maintenance of a safe and caring learning environment with specific reference to student behaviour and procedures for adult intervention when a student exhibits concerning or serious behaviours.
- D. The Police/School Board Protocol will seek to:
 - 1. Ensure a consistent approach when schools engage with police services;
 - 2. Clearly delineate decision-making authority;
 - 3. Articulate agreed-upon procedures for responding to situations that require police consultation or intervention;
 - 4. Promote dialogue and the establishment and maintenance of effective relationships between schools and police services based on cooperation and shared understandings;
 - 5. Respect the rights of victims and witnesses, as well as those of alleged perpetrators.

III. PROCEDURES

- A. The Superintendent of Schools or designate has the responsibility to:
 - 1. Develop a Police/School Board Protocol that complies with all relevant legislation and Board policies;
 - 2. Engage with the LRSD community, Winnipeg Police Services, the Royal Canadian Mounted Police, neighbouring school boards, education partners, and Province of Manitoba when developing the Protocol;
 - 3. Ensure that the Protocol includes a collaborative review process to monitor the effectiveness of the Protocol; and
 - 4. Submit the Protocol to the Board for approval prior to implementation.

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Revised:		