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# Louis Riel School Division 900 St. Mary's Road, Winnipeg, Manitoba R2M 3R3

Phone: (204) 257-7827 Fax: (204) 256-8553 <u>www.lrsd.net</u>

## STUDENT REGISTRATION FORM

This personal information is being collected under the authority of The Public Schools Act and the Education Administration Act for school-related purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of the Louis Riel School Division, 900 St. Mary's Road, Winnipeg, MB R2M 3R3, Tel: 204-257-7827. Student information is maintained in the pupil file.

Date:	Applying for School Year: 2025-2026	
Enrollment Information		
School:	Registering for Grade:	
Program Requested: ☐ English ☐ French Immersion		
Last School Attended:		
Grade School Name	School Division	City
Demographic Information		
Student's <b>LEGAL NAME</b> (as it appears on the student's birth certificate	te and/or passport):	
Legal Last Name Lega	I First Name	Legal Middle Name
Student's Former Surname (if applicable):		
Sex (as it appears on birth certificate): Male ☐ Female ☐	Date of Birth:	
Preferred Gender: Male ☐ Female ☐ Or, please define:		Month / Day / Year
Resident of Louis Riel School Division?   Yes   No If no, name of		
Registration Information		
Student's Preferred Name - if Different from Legal Name:		
Last Name - if Different from Legal Name	First Name - if Different from Lega	al Name
Which name should display on student's report card? ☐ Legal Name	Preferred Name	
Manitoba Medical Numbers:		
Student Personal Health Insurance Number (9	9-digit)	
Has High School Diploma: ☐ Yes ☐ No Student Cell Phone (high s	school only):	

#### Ancestral / Cultural Information

This personal information is being collected to improve school programming so that it meets the needs of all learners. Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs. If you have any questions regarding the collection of this personal information, please contact the school principal.

### Aboriginal/Indigenous Identity Declaration - Authorization and Statement of Understanding

Aboriginal Identity Declaration helps to support the efforts of Manitoba Education and school divisions to plan and improve programs in a way this is responsive to Aboriginal learners.

Is your child an Aboriginal person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)? Note: First Nations (North American Indian) include Status and Non-Status Indians. If "Yes", mark the square(s) that best describe your child now: Yes, First Nation (North American Indian) ☐ Yes, Métis ☐ Yes, Inuk (Inuit) Linguistic and cultural groups – there are seven cultural/linguistic groups to choose from. Respondents may indicate up to two choices. Which best describes your child's Aboriginal cultural/linguistic identity? Please select up to two choices: ☐ Anishinaabe ☐ Ininiw (Cree) ☐ Dene (Sayisi) □ Dakota ☐ Anishinin (Ojibwe-Cree) ☐ Inuk (Inuit) Other (Please name the identity)

#### Non-Aboriginal/Indigenous Ancestral / Cultural Identification Declaration

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Ancestral or Cultural Identity (select up to 4)
☐ Indigenous (e.g., First Nations, Métis, Inuit, Anishinaabek, Ininewak, and Dakota, Cree, Oji-Cree, Dene, etc.)
☐ Black, African, Caribbean, or Afro-Caribbean (e.g., Jamaican, Nigerian, Ethiopian, Somalian, etc.)
☐ East Asian (e.g., Chinese, Korean, Japanese, Mongolian, Taiwanese, etc.)
☐ Latin American (e.g., Hispanic, Latino, Mexican, Haitian, Dominican, etc.)
☐ Middle Eastern or North African (e.g., Arab, Iranian, Syrian, Lebanese, Egyptian, Turkish, etc.)
South Asian (e.g., Indian, Bangladeshi, Pakistani, etc.)
☐ South East Asian (e.g., Filipino, Thai, Vietnamese, Indonesian, etc.)
Oceanian or Pacific Islander (e.g., Hawaiian, Samoan, Tongan, Fijian, New Guinean, Polynesian, etc.)
Central Asian (e.g., Afghan, Kazakh, Kyrgyz, Tajiks, Uzbeks, etc.)
☐ European (e.g., Eastern/Western European, Irish, Polish, Greek, French, Italian, Icelandic, Norwegian, etc.)
Languages Spoken and Citizenship
Student's First Language:   English   Other:
Language(s) spoken at home:
1 2 3
Country of Birth:  Canada Other, please specify:
Country of Citizenship:  Canada **Other, please specify:
Entry Date in Canada (Month and Year): Entry Date in Manitoba (if different):
** If other citizenship, please indicate status in Canada: Permanent Resident   Study Permit   Work Permit
Visiting Forces Act ☐ Refugee Claimant ☐ International ☐ Permit Expiry Date:
** Copies of Status in Canada documents MUST BE PROVIDED at time of registration

Custody Information
Custody Status: Both Parents  Joint/Shared  Mother  Father  Legal Guardian  CFS  Self – Adult Learner
☐ Other, please specify:
Custody Arrangement:
*Please note: copy of legal documents <b>must</b> be provided to the school.
Confidentiality of Class Lists
The School Principal is responsible for maintaining the confidentiality of Class Lists containing parental names, addresses, phone numbers and email addresses.
The Division expressly prohibits release of these lists to any group or individual other than the Department of Education and Health authorities; however, per Freedom of Information & Protection of Privacy Act (FIPPA) standards, individual parents/guardians may authorize the Principal to provide their contact information to the President or Chairperson of the school's Parent Organization, as well as to other parents/guardians in your child's classes.
Please indicate if you wish to provide the President or Chairperson of the school's Parent Committee with your name, address, telephone number and email address.
Please indicate if you wish to provide other parents/guardians in your child's classes with your name, address, telephone
number and email address.
Public Relations Release
The Louis Riel School Division (LRSD) wants to respect your wishes regarding different types of public relations initiatives that include students:  1. Internal  • Divisional updates of print and digital material that is circulated within the division  2. External  • Divisional updates of print material to inform our community  • Requests by media for interviews, photographs and/or video footage of school and/or divisional events  • Divisional and school updates on our website and Divisional/school based social media  Conditions
<ul> <li>All signed releases are valid until otherwise specified in writing</li> <li>Parental/Legal Guardian cancellation of permission applies only to materials/media produced after the cancellation date, upon the written request of the parent for such cancellation</li> </ul>
As the parent/legal guardian of this student, I grant the Louis Riel School Division my permission to reproduce, exhibit, broadcast and distribute through printed, audio, visual or electronic means, my child's photograph, video image, work samples or quotations for the following purposes:
☐ Yes ☐ No Divisional updates of print and/or digital material
☐ Yes ☐ No Requests by media for interviews, photographs and/or video footage of school and/or divisional events
☐ Yes ☐ No Divisional and school updates via websites (Division and school sites)
☐ Yes ☐ No Divisional and school updates via social media

Student Address Information				
Student resides with:  Parents  Mothe	er 🗌 Father	☐ Foster Home	☐ Self	
☐ Other, please specify:				
Student Home Address:				
House # Street		Apt	Postal Code	City
Mailing Address (if different from street address)	· 			
Student Home Phone Number:				
*Only the following documents will be accepted registering your child:	ess	Idress. One of thes	e documents <b>must</b>	be provided when
** The following is applicable only if this studer	nt qualifies for t	ransportation, base	ed on their home ad	dress:
Bussing is not required  Bussing is Requ	uired: To & Fro	m School 🔲 To	School Only	From School Only
Joint, Shared, Split Custody - Add	itional Stud	ent Address		
☐ Mother ☐ Father ☐ Legal Guardian	☐ Other, ple	ease specify:		
Additional Student Address:				
House # Street		Apt	Postal Code	City
Mailing Address (if different from street address)				
Additional Student Home Phone:  Siblings Attending or Registering			Riel School Div	vision
Name		Birthdate		School
Name		Birthdate		School
Name		Birthdate		School
Name		Birthdate		School

(Other parent/guardian – next 3 pages)	
Parent/Caregiver's relationship to student:  Mother  Father  Foster Mother  Foster Father	
☐ Other, please specify:	
Last name: First Name:	
Home Language: *E-mail Address:	
As parent/guardian, do you wish to have online access to school and student information (parent portal)?  (Your email address will be your login to access the Parent Portal.)	Yes □ No
* E-mail notifications from the school may include correspondence regarding your child's education, newsl information about school-related activities and events, such as hot lunch days, yearbooks, field trip opportunit photos, and graduation	
*Do you give the school permission to contact you by e-mail? ☐ Yes ☐ No	
* I understand that I have the option to unsubscribe from e-mail notifications at any time by contacting the sch	100l.
Cell Phone: Home Phone:	
Profession: Work Hours:	
Company Name:	
Work Phone: Ext Work Cell Phone:	
Are you allowed to pick up this student?   Yes   No   Emergency call sequence (i.e. call 1st, 2nd, 3nd)	<sup>rd</sup> ):
Preferred Emergency Phone Number:	
Home Address:  House # Street Apt Postal Code C	ity
Country of Birth:  Canada Other, please specify:	
Country of Citizenship:  Canada **Other, please specify: Entry Year in Can	ada:
** If other citizenship, please indicate status in Canada: Permanent Resident   Study Permit   V	Vork Permit □
Visiting Forces Act ☐ Refugee Status ☐ International ☐ Permit Expiry Date:	

<sup>\*\*</sup> Copies of Status in Canada documents MUST BE PROVIDED at time of registration.

2. Parent/Adult Caregiver that Resides WITH the PRIMARY Parent/Guardian (if applicable)
Parent/Caregiver's relationship to student:  Mother  Father  Foster Mother  Foster Father
☐ Step Mother ☐ Step Father ☐ Other, please specify:
Last name: First Name:
Home Language: *E-mail Address:
Does this parent/guardian wish to have online access to school and student information (parent portal)?   Yes No (This email address will be the login to access the Parent Portal.)
* E-mail notifications from the school may include correspondence regarding your child's education, newsletters, and information about school-related activities and events, such as hot lunch days, yearbooks, field trip opportunities, student photos, and graduation
*Does this parent/guardian give the school permission to contact you by e-mail? ☐ Yes ☐ No
* I understand that I/we have the option to unsubscribe from e-mail notifications at any time by contacting the school.
Country of Birth:  Canada Country of Birth: Ca
Country of Citizenship:  Canada **Other, please specify: Entry Year in Canada:
** If other citizenship, please indicate status in Canada: Permanent Resident   Study Permit   Work Permit
Visiting Forces Act ☐ Refugee Status ☐ International ☐ Permit Expiry Date:
MM/DD/YYYY  ** Copies of Status in Canada documents MUST BE PROVIDED at time of registration.
Cell Phone: Home Phone:
Profession: Work Hours:
Company Name:
Work Phone: Ext Work Cell Phone:
Is this person allowed to pick up this student?   Yes   No Emergency call sequence (i.e. call 1st, 2nd, 3rd):
Preferred Emergency Phone Number:   Cell Home Work Work Cell Other:
Home Address:
House # Street Apt Postal Code City

3. Parent/Guardian that DOES NOT reside v	vith the PRIMA	ARY Parent/Guardian	(if applicable)
Are there any legal restrictions for this parent/guardia		student? 🗌 No 🔻 🗎 Y	/es
If Yes, a copy of legal documents <b>must</b> be provided t			
Please specify:			
Parent/Guardian's relationship to student:			
☐ Mother ☐ Father ☐ Stepmother ☐ Stepf	father		
☐ Other, please specify:			
Last name:	Firs	st Name:	
Home Language:	*E-mail Addres	SS:	
Does this parent/guardian wish to have online access (This email address will be the login to access the			portal)? 🗌 Yes 🔲 No
* E-mail notifications from the school may include information about school-related activities and events photos, and graduation.		= = :	
*Does this parent/guardian give the school permis	ssion to contac	t them by e-mail?	∕es □ No
* I understand that I/we will have the option to unsubs	scribe from e-ma	il notifications at any time	by contacting the school.
Cell Phone:		Home Phone:	
Profession:		Work Hours:	
Company Name:			
Work Phone: Ext	i	Work Cell Phone:	
Is this person allowed to pick up this student? ☐ Ye	s 🗌 No Eme	rgency call sequence (i.e.	call 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> ):
Preferred Emergency Phone Number:   Cell	Home	·k	ther:
Home Address:			
House # Street	Apt	Postal Code	City

4. Parent/Guardian that DOES NOT reside with the PRI	MARY Parent/Guardian (if applicable)	
Are there any legal restrictions for this parent/guardian to access the second of legal documents <b>must</b> be provided to the school. Please specify:		
Parent/Guardian's relationship to student:		
·	-0	
☐ Mother ☐ Father ☐ Stepmother ☐ Stepfather ☐ CF	-\$	
☐ Other, please specify:		
Last name: F	First Name:	
Home Language: *E-mail Add	ress:	
Does this parent/guardian wish to have online access to school and student information (parent portal)?   Yes  No  (This email address will be the login to access the Parent Portal.)		
* E-mail notifications from the school may include corresponder information about school-related activities and events, such as hot photos, and graduation.		
*Does this parent/guardian give the school permission to cont	act them by e-mail? ☐ Yes ☐ No	
* I understand that I/we will have the option to unsubscribe from e-r	•	
Cell Phone:	_ Home Phone:	
Profession:	_ Work Hours:	
Company Name:		
Work Phone: Ext	_ Work Cell Phone:	
Is this person allowed to pick up this student?   Yes   No Emergency call sequence (i.e. call 1st, 2nd, 3rd):		
Preferred Emergency Phone Number:   Cell Home V	Vork  Work Cell Other:	
Home Address:  House # Street Apt	Postal Code City	
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Emergency Contacts
If the listed Parent(s)/Guardian(s) are unavailable during an emergency, the school should call:
Emergency Contact 1 Contact's relationship to student:
☐ Grandmother ☐ Grandfather ☐ Aunt ☐ Uncle ☐ Friend ☐ Neighbour ☐ Brother ☐ Sister
☐ Other, please specify:
Last name: First Name:
Cell Phone: Home Phone:
Is this person allowed to pick up this student?   Yes   No Emergency call sequence (i.e. call 1st, 2nd, 3rd):
Preferred Emergency Phone Number:
Home Address:
House # Street Apt Postal Code City
Emergency Contact's relationship to student:
☐ Grandmother ☐ Grandfather ☐ Aunt ☐ Uncle ☐ Friend ☐ Neighbour ☐ Brother ☐ Sister
☐ Other, please specify:
Last name: First Name:
Last name First Name
Cell Phone: Home Phone:
Is this person allowed to pick up this student? $\square$ Yes $\square$ No Emergency call sequence (i.e. call 1st, 2nd, 3rd):
Preferred Emergency Phone Number:
Home Address:
House # Street Apt Postal Code City
Childcare
Name of Childcare/Sitter:
Address: Phone Number:
Can pick up student?  No Yes Is Emergency Contact?  No Yes If yes, emergency call sequence:
If eligible, does this student require bussing from or to their childcare/sitter location by LRSD transportation?
AM: No Yes PM: No Yes Details:
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Student Health Details		
This medical information is being collected so that appropriate health care plans and programming may be developed. This information is protected by The Personal Health Information Act and will only be shared with appropriate individuals. Questions should be directed to the school principal.		
Child's Doctor: Phone Number:		
Your child's school must be aware of any health condition and ongoing prescribed medications.		
The Unified Referral and Intake System (URIS) is a joi Families, and Education. The service provided through care plans and training of staff by a registered nurse for If your child is diagnosed with any of the health care not Group B Application to complete and return.	the URIS program includes development of health or the health care needs listed below.	
Asthma	Seizure disorder	
☐ Anaphylaxis	Clean intermittent catheterization	
Cardiac condition	Osteogenesis imperfecta	
Bleeding disorder	Ostomy care	
☐ Diabetes	Pre-set oxygen	
Endocrine condition	Suctioning (oral or nasal)	
Gastrostomy care and feeding		
Does your child have any significant medical or accessibility needs not listed above?  Has your child ever had a special assessment or agency support prior to coming to school, or is currently on a waiting list for a special assessment or support?  Does the student have a diagnosed health condition not listed above?  Hard of Hearing Vision Allergy Other Health Condition(s)  Please specify details:		
Does the student earny an inheler to school or school pro-	urama?	
Does the student carry an inhaler to school or school programs?		
<ul><li>□ Does the student carry an Epi-pen to school or school programs?</li><li>□ Medic Alert membership? Membership number:</li></ul>		
iviedic Alert membership? Membership number:		

Student Health Details - continued			
Does the student use any ongoing prescrib	ped medication during school hours?		
If yes, medication name(s):			
Who administers the medication during school	hours? Home School Self-administered		
If "school" or "self", location of medication(s): $\_$			
Dietary Restriction (vegan, halal, etc.):			
Additional comments regarding health condition	n(s <u>):</u>		
Emergency Medical Procedure (Ple	ease read this carefully)		
If your son/daughter/custodial child becomes seriously ill or injured at school or while on a school-related activity, school personnel will make every effort to notify you to request your instructions.			
If school personnel are unable to contact you, or the nature of the illness or injury does not permit delay, we will transfer your son/daughter/custodial child (by car or ambulance, as appropriate) to the nearest medical facility. Emergency treatment will occur as deemed necessary by the medical facility.			
Required Supporting Documentation	on		
	ur name and current address (one of the following): vater utility bill, apartment lease, or home purchase offer. following): ort OR Baptismal Certificate		
Legal Guardian Signature			
<u> </u>	orm and certify all information completed to be true. I will lation as circumstances change (ie: address information, , etc.).		
Date: Legal	Guardian Signature:		
Date: Legal	Guardian Signature:		